

# Oakridge School District #76

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## Long Term Facilities Plan

Dr. Donald L. Kordosky

6/29/2017



This document is the capstone of a six month committee review of a facilities assessment, seismic assessment, enrollment demographics projections and community input.

## Contents

Committee Members.....	2
Process.....	2
Community Education Vision.....	3
Historic Preservation List Status.....	3
Demographics.....	3
Educational Standards and New Educational Requirements.....	4
Building Capac ities.....	4
Community Use of Facilities.....	5
Repair and Maintenance.....	5
Americans with Disabilities Act (ADA).....	5
Seismic Upgrades.....	5
Prior Funding.....	6
Recommendations.....	6
Site Acquisition Review.....	6
Oakridge School District Facilities Overview.....	7
Oakridge School District Demographics.....	10
Facility Requirements to Meet Educational Standards.....	14
Technology Infrastructure.....	15
Seismic Deficiency Retrofit.....	15
OES- Wooden Structure Fire Suppression Deficit.....	15
OJSH Roof Deficiency.....	15
HVAC and DOA Deficiencies.....	15
Science Lab Space Deficiency.....	16
SPED.....	16
Athletic Prgorams.....	16
Community Use of Facilities, Part II.....	16
OES Profile, Deficits and Suggested Renovations.....	17
OJSH Profile Deficits and Suggested Renovations.....	19

### **Appendix Attachments**

Seismic Evaluation Report: OJSH.....	I
Seismic Evaluation Report: OES.....	II
OSD Enrollment Projections Report.....	III

## Process

The Oakridge School District Facilities Committee began meeting in January 2017 and was given the task by the Oakridge School Board to develop a long-range facilities plan. The Committee met on a monthly basis and studied repair and maintenance issues, demographics and enrollment, school programs, and projected future program needs of our schools.

The following pages of this long-range facilities plan reflect the research the committee reviewed, the state of our facilities, and the challenges and opportunities at each school site. Important to this plan is the recommendation for the future. Included in the appendices are any source documents or reports important to the recommendations of the committee.

The committee consisted of the following members:

### District Team

Dr. Don Kordosky,	Superintendent
Lori McMahan,	Confidential Secretary
Peggy Mahla,	Business Manager
Dennis Boyd,	Technology
Bev McCulley,	Community Member, Former Board Chair
John Weddle,	Board Member
Lynn Schroeder,	Maintenance
Karen Abbott,	Parent, Committee Chair
Kate Young,	Parent
Jim Freeman,	Budget Committee
Tiffany O'Donnell,	OES Principal
Greg Chapman,	OJSH Principal
Ronda Gardner,	Athletic Director
Katherine Abbott	OJSH Student Council Representative

### Design Team

Henry Fitzgibbon,	Soderstrom Architects
Rick Dusa,	MKE Engineers
Jason Thompson,	Catena Engineers
Steve Gunn,	Cost Estimator

## **COMMUNITY EDUCATION VISION**

Important to the work was development of beliefs about the purpose and use of schools. Prior to developing these beliefs, the committee received input from staff and community. The following belief statements guided the work of the committee and the recommendations for the facilities in Oakridge School District:

- We believe the purpose of our school facilities is to provide a place for teaching and learning.
- We believe our school facilities should provide a safe and effective learning environment for our students.
- We believe our schools are a resource not only for our students, but for our community.
- We believe our students should have adequate facilities that are up to date and well maintained.
- We believe our school sites should be adequate for future growth.
- We believe our schools should be welcoming and a place of pride for our community and students.

## **Identification of Building on Historic Preservation Lists**

None of the OSD#76 owned properties is on any National Historic Register, State Historical Preservation or local historic building lists.

## **Demographics**

A comprehensive Enrollment Projections Report utilizing US Census data (2010) along with data from state, county and city were used in conjunction with enrollment history to complete the report.

The Enrollment Projections Report, Completed by Cooperative Strategies, is attached to this document in the appendices.

The facilities committee has reached the following conclusions regarding the demographics of Oakridge School District:

- History indicates there will be slow and steady growth overall. Since 1987, student enrollment has decreased by 39%. This averages approximately 2.0% per year.
- Tracking birth rates, the percentage of children who attend Oakridge School District, and cohorts of students as they travel through the school district, provides indicators regarding future facility needs and potential capacity issues.
- The regional and local data projects growth. The historical data on enrollment indicates plans are needed with multiple options (Plans A, B, and C) to provide flexibility for growth depending on the actual outcome.

- Important in the study of facilities is to not only understand demographic projections, but also to be clear on other factors (funding, class size, programs, mandates, etc.) that may have a greater immediate impact on facilities than enrollment growth.

Recommendations regarding future enrollment:

- Continue to annually monitor demographic data including birth rates and enrollment data to determine any changing trends. Plan for growth, which is expected to increase at a steady rate (based on historical data).
- Determine if there are ways to track and monitor (for facility and programming reasons) students who live within district boundaries but do not attend Oakridge School District (home school, private school, out of district, online, or charter school).
- Include demographics information, school population, program requirements, and funding in any decisions regarding facilities.

## **Educational Standards and New Educational Requirements**

A significant driver regarding facilities needs is the educational requirement. In the study of the facilities, the committee noted this as a more important driver than any immediate increase in student population. Immediate needs that will impact our facilities are as follows:

- Increase in technology and assessment—the world is changing quickly for our students so there is a need to increase digital access for all students. Students need greater access to a variety of technologies to be prepared for college and careers and should be skilled in numerous platforms (desktops, mobile devices, etc.). The new assessment system in Oregon, Smarter Balanced Assessment Consortium (SBAC), requires students to have high levels of technical skills in order to manage the testing environment. Passing the essential skills requirements through SBAC is one way to meet the graduation requirements for a diploma.
- Students and schools have a new state required testing system, which demands students have greater instruction in and access to technology. A heavy blanket wireless system is needed at each site to accommodate testing. Library spaces may look different in the future and we will need an increase in computer labs for testing. Important to note in the educational standards is the loss of programs and positions during the past decade. In part, the schools are not at capacity because there are fewer classroom teachers with more students in each classroom and fewer additional programs such as electives that typically have used classroom space. As additional funding is available, schools will reach capacity more quickly.

## **Building Capacities**

Building capacity for enrollment is provided in the final section outlining pertinent information on each building (OES and OJSH).

Of note, additional classroom space at both buildings has been provided (one classroom per building) during the 2016-2017 school year to accommodate increased SPED populations. No other classrooms were displaced, nor were student activities impacted by designating the unused classroom for SPED expansion.

## **Community Use of Facilities**

The community use of facilities is in high demand at each site. After-school programs, youth recreation, and adult community programming place an additional requirement on classroom and gym use each day, especially in the winter. Summer months see large community activities occur in the OSD facilities such as a week-long fiddling camp, multiple mountain bike races, evening courses in karate and yoga. In a community with a population of approximately 3,500, the schools are heavily used as community space. In each school, the number one articulated need is additional common space for PE, school assemblies, lunch, after-school programs, and community use.

At Oakridge Junior Senior High (OJSH) and Oakridge Elementary School (OES) there is one large space (gym) which is also used as the assembly location, TEAM time, Tree Planting festivals. The cafeterias are both utilized for classroom space, including during the weekly Proficiency Support Group intervention system at OJSH. The Facility Committee sees a need to improve both cafeterias to function more effectively as a classroom and social area. This recommendation serves all K-12 students in the district in addition to providing space for youth and adult recreation and competitive programs.

Although each school cited a specific need for more common space, the Facilities Committee also targeted Oakridge High School as a site in need of renovation and an additional facility. The wrestling program has outgrown practice space, and the space is not ADA accessible. The weight room and locker rooms are also inadequate for the number of students who use the space. The Facilities Committee recommended a stand-alone building to accommodate wrestling, weight room, additional locker rooms, and PE classes. This facility would be available for additional community use as well.

## ***Repair and Maintenance***

Schools age for original construction is 71 years old (OES) and 68 years old (OJSH). With the age of the facilities comes the constant need for repairs and maintenance. The 2000 bond buildings to double paned window glass, two new boilers at OES, roofing across all sites, but there is an ongoing list of maintenance and repair items to keep our schools in the necessary condition for long-term use. A biofuel pellet feed boiler was also installed at OES in 2007.

## ***American's with Disabilities Act (ADA)***

We have many areas which are not ADA accessible. While some sites met the ADA requirements at the time they were built, they are not fully ADA compliant. As of March 15, 2012, we were required to bring each building's "path of travel" up to current ADA codes with any new construction, renovation, or renovation of space. The term "path of travel" also includes the restrooms, telephones, and drinking fountains serving the altered area.

## ***Seismic Upgrades***

Senate Bill 14 (2001) requires school buildings in Oregon identified as high-risk buildings to be in "life safety" condition by January 1, 2032. The first step in the process was a Rapid Visual Assessment (RVS) by the State of Oregon Department of Geology and Mineral Industries (DOGAMI) to determine collapse potential

for all school buildings in Oregon.

After performing the RVS, DOGAMI gave all schools in the Oakridge School District a high potential collapse rating, with the exception of Oakdale, which received a moderate collapse rating. The next step in meeting this mandate is to have a comprehensive structural evaluation completed on each school in order to develop a plan for seismic rehabilitation and to be ready for state grant funding if it becomes available. The cost of a structural evaluation to determine seismic rehabilitation was \$28,000 for the OSD #76, and was performed during the winter of 2016-2017. The seismic assessment is a major contributing component to the long term facilities plan.

### ***Prior Funding***

In November of 1998, Oakridge voters approved a bond for repairs and maintenance. The net interest rate was 3.18%

The District selected the projects based on long term facility planning and community input.

### **Recommendations**

Based on the recent Enrollment Projections report the current buildings, if maintained, will support student growth through 2043.

Monitor the demographics data annually to see if there are unexpected trends. Monitor and continue to plan for changes in educational programs that are required and affect facilities. Prioritize the list of maintenance upgrades, school renovation, and common space additions on the following:

- Maximize the number and efficiency of projects within existing revenues
- Critical maintenance issues
- Renovation of space to maximize educational space
- Safety/security upgrades
- ADA upgrades
- Add common area space if possible. Continue to refine the facilities plan with an ongoing committee of community members.
- Develop educational specifications for future renovations. This should be a committee of both school personnel and community members. Timeline one to two years.
- The School Board should ask the voters for a thirty year repair and renovation bond. The amount of the bond should not increase the tax rate. The Board will place this request on the ballot for November 7, 2017. The Board passed a resolution at the regular June, 2017 Board Meeting to place a facilities repair and renovation bond on the November 7, 2017 ballot.
- District and school specific recommendations for school renovations are found on [page 35](#).
- District and school specific recommendations for repair and revision are found on [page 37](#).

## **SITE ACQUISITION REVIEW**

The enrollment projection report indicates slow growth for the Oakridge area and slow growth for the OSD over the next ten years. This is after a consistent twenty year decline in enrollment at OSD. In the unlikely occurrence that

additional facilities are needed for a sudden explosive growth in student enrollment there are two District owned properties that provide immediate site access for new facilities:

- **ON SITE District owned land:** The property between the OES and OJSH is District-owned and could be built on with no significant student activity displacement
- **OFF SITE District owned property:** In 2006-07 the District consolidated schools. The facility in Westfir (a former middle school, serving students in grades 6-8) was closed, with 6<sup>th</sup> graders being observed placed at OES, and a new Jr. High opening on the OJSH campus. The Westfir building has a capacity of over 300 students, and could be used immediately in response to sudden explosive growth in enrollment.

## OAKRIDGE SCHOOL DISTRICT FACILITIES OVERVIEW

Oakridge School District, located in Oakridge, Oregon east of Eugene. The District currently serves approximately 534 students in kindergarten through grade 12. The city of Oakridge is located Lane County. Oakridge is a family-oriented community with a population of approximately 3,250. Over the past twenty years, the community has lost more than one major employer and has been hit hard by the 2008 recession. As a result, the school district has experienced declining enrollment; dropping from 950 students down to 534. In the past few years it seems that the enrolment drop has leveled off and begun to climb.

In some senses Oakridge is a bedroom community to Eugene, and the demographics include families who work in Eugene but live in Oakridge. Because of the livability of Oakridge, a large percentage of the population is retirees.

Oakridge School District serves students within the city limits of Oakridge and Westfir. The Westridge School located in the town of Westfir was closed in 2006 due to declining enrollment, however, is used to house the Alternative Classroom of OJSH and is used often by community groups. All Jr. High basketball games and volleyball continue to be held in the Westridge School gymnasium.

The following chart provides a brief overview of the facilities in Oakridge School District:

School	Original Build	2016 Enrollment	Classroom Count	Maximum Building Capacity	2027 Projected Enrollment	% of Max Capacity
Oakridge Elementary School	1948	298	16	384	372	80%
Oakridge Junior High School	1972	81	9	216	128	63%
Oakridge High	1952	155	14	336	174	89%
Westridge	1953	0	11	264	0	
		534		1200	674	56%

Enrollment in Oakridge School District over the past 20 years has decreased by 39%, and average of over 2.5% per year.

Oakridge School District has a high poverty level—over 70% of students throughout the District participate in the Free and Reduced Meal Program. Oakridge School District has a small percentage of English Language Learners (ELL)—below 2%.

Oakridge School District serves roughly 90 students identified for special education services. Each school has a variety of programs that serve our special education students. Each program is defined in the educational standards portion of this document. Developing IEPs and placement depends on the students' needs; however, they also depend on the ability of the district to provide for those students. The Resource Room at OES is housed in a portable that is thirty years old, and needs to be replaced.

The challenges of the facilities in Oakridge School District include aging facilities, educational changes resulting from increased access to technology, state mandates, and changes in educational standards and curricular focus, and changing student demographics. Each factor presents facility challenges and requires us to be creative in our use of resources and space.

It is difficult to put a number on the enrollment capacity of each school. The capacity depends upon the ability to staff programs, educational mandates, and priorities of spending within the budget. One example of educational impact is the implementation of full-day kindergarten. In 2015–16, Oakridge School District offers full-day kindergarten and receives funding for this program. Full-day kindergarten immediately required one additional classroom at OES. From an educational perspective, we know it is the right thing for kids. From a facility perspective, implementation will required us to crowd other programs.

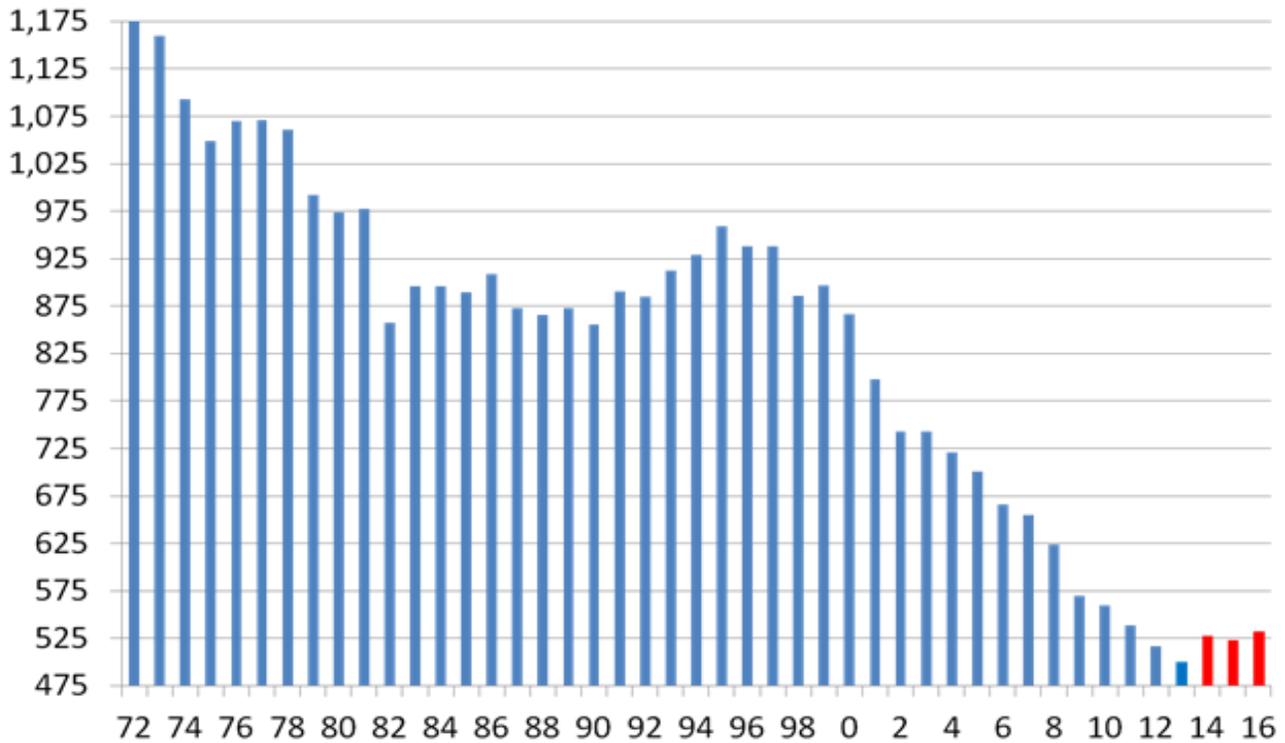
Over the past several years, we have experienced a revenue shortfall. Because of this, we have cut teachers and programs. While harmful to education, this relieves facility crowding by opening up classrooms. Some cuts in staffing increased class size. This challenges our facilities because of classroom space. One clear example of this is the science classroom space at Oakridge High School. The science classrooms were built for 22 students. Current class size is approximately 30 students. There is little room for movement in these classrooms, let alone conducting safe science labs to teach inquiry based science concepts. The science lab at the high school are antiquated and do not have running water or working heat sources.

In November 1998, the voters in Oakridge School District passed a facilities repair and maintenance bond. The approved bond provided much-needed repairs and upgrades to all buildings in Oakridge School District. The bonds were privately placed, so current federal budget issues do not affect the interest rate. Oakridge School District was also able to capitalize on energy incentives and placed a biofuel wood pellet in OES in 2007.

The following sections in this document give more detail regarding each school and the surrounding property of Oakridge School District.

# OAKRIDGE SCHOOL DISTRICT DEMOGRAPHICS

**OSD Enrollment: 1972 Through June 2016**



The Facilities Committee performed a comprehensive review of the demographic data from a variety of sources to draw conclusions regarding the future of enrollment for Oakridge School District. The committee agreed to use the following data sources to draw potential predictions/conclusions regarding future enrollment:

- Birth rates in 97463 Zip Code (Source: 2010 US Census)
- City of Oakridge Population (Source: 2010 US Census)
- Oakridge School District Enrollment History (Source: Oregon Department of Education and Oakridge School District)
- 97463 student enrollment (Source: 2010 US Census)
- Current Population and Population predictions for Lane County (Source: Oregon Office of Economic Analysis)

\*Note: The Enrollment Project Report from 2017 is included in the appendices.

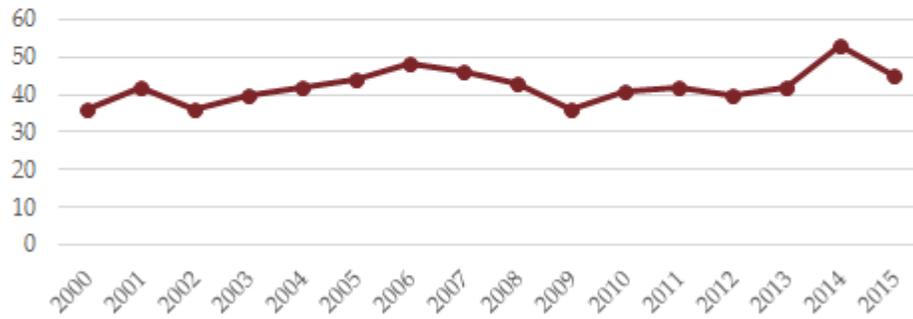
**Observations and comments on the data:**

- Since 1987, Oakridge School District experienced a 39% in student enrollment. This averages to approximately 2% per year.
- Enrollment appears to be heavily affected by the economy. The recession in 2008 resulted in a one year loss of enrollment of 12%, requiring significant reductions to student programs.
- The Oregon Office of Economic Analysis states that net migration (people moving into the state) has been a

large driver of population growth in Oregon for the past few decades and this migration is expected to continue between now and 2025. In the Willamette Valley, migration is predicted to be 70% of the population growth between 2010 and 2025. Migration is predicted to account for a 7% increase in youth 19 and younger in the Willamette Valley between 2010 and 2025.

- The population in the city of Oakridge has decreased 23% since 1980.  
 Birth rates in the 97463 zip code have been up and down since 2000 with a low of 36 (2000, 2002, 2009) and a high of 53 births (2014).

**LIVE BIRTH COUNTS  
 OAKRIDGE SCHOOL DISTRICT  
 ZIP CODES**



**LIVE BIRTH COUNTS  
 OAKRIDGE SCHOOL DISTRICT ZIP CODES**

Year	97463	97492	sum of all zips
2000	31	5	36
2001	37	5	42
2002	27	9	36
2003	34	6	40
2004	36	6	42
2005	37	7	44
2006	41	7	48
2007	39	7	46
2008	38	5	43
2009	31	5	36
2010	32	9	41
2011	38	4	42
2012	30	10	40
2013	38	4	42
2014	47	6	53
2015	41	4	45

The Facilities Committee has reached the following conclusions regarding the enrollment of students in Oakridge School District:

1 History indicates there will be slow and steady growth overall. Since 1972, with the closure of two major employers, enrollment decreased consistently with an average of approximately 3% per year. Since 2013-2014 there has been growth of approximately 1.2% per year.

**Historical Enrollment - District-wide**

Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
K	39	45	44	46	55	42	47	45	45	32
1	41	38	40	45	47	42	43	52	42	54
2	41	43	35	42	41	42	44	42	51	38
3	47	42	42	33	39	38	46	47	40	53
4	41	52	47	42	38	35	36	41	50	42
5	63	43	50	40	42	36	36	38	43	50
6	47	61	46	52	40	38	37	34	31	39
7	41	40	63	41	52	37	49	44	33	43
8	46	39	37	62	44	49	39	36	47	40
9	60	57	41	47	58	34	49	46	48	48
10	66	50	47	32	40	47	39	41	34	45
11	45	60	47	37	33	35	37	35	37	28
12	53	35	53	45	34	31	32	34	26	34
<b>Grand Total</b>	<b>630</b>	<b>605</b>	<b>592</b>	<b>564</b>	<b>563</b>	<b>506</b>	<b>534</b>	<b>535</b>	<b>527</b>	<b>546</b>

*Source: Oakridge School District*

2 Tracking birth rates, percentage of children who attend Oakridge School District, and cohorts of students as they travel through the school district, provides indicators regarding future facility needs

3 The regional and local data projects slow but steady growth. The historical data on enrollment indicates plans are needed with multiple options (Plan A, B and C) to provide flexibility for growth depending on the actual outcome.

4 Important in the study of facilities is to not only understand demographic projections, but also to be clear on other factors (funding, class size, programs) that may have a greater immediate impact on facilities than enrollment growth.

**Recommendations regarding demographics:**

1. Continue to monitor demographic data annually including birth rates and enrollment data to determine any changing trends.
2. Plan for growth and develop Plan A and Plan B.
3. Determine if there are ways to track and monitor (for facility and programming reasons) students who live in the district boundaries, but do not attend Oakridge School District (home school, private school, out of district, online, and charter school).
4. Include demographics information, school population, program requirements, and funding in any decisions regarding facilities.

## FACILITY REQUIREMENTS TO MEET EDUCATIONAL STANDARDS

There are many factors to consider when determining the educational standards that give our students the best opportunity for a well-rounded education. First and foremost, the amount of space available in order to best meet the learning goals of our instructional staff must be considered. Oakridge School District reviewed the educational standards defined in the 2008 Comprehensive Facilities Plan and further defined educational standards based on changes in service delivery, state mandates, and the rapid change in technology since 2008.

During this assessment it would be easy to forget about the programs that have been reduced because of inadequate funding. For the purposes of this facilities plan, we evaluated these programs not based on whether or not we could fund them, but based on whether or not we believed them to be core instructional programs in Oakridge School District.

To continue delivering quality educational programs, a sufficient number of classrooms with appropriate square footage are essential. In order to establish an effective learning environment, we must consider our educational standards and our permanent capacity. Capacity for planning purposes is viewed in terms of our program standards for learning. The educational standards set forth in this document are not ideal, but rather are realistic views of our educational priorities, state mandates, and the learning environment we believe is best for the students of Oakridge School District.

Due to the differences at the two distinct levels of facilities—OES and OJSH, the following outlines the unique needs.

The following guidelines are the standard for establishing class size recommendations as they pertain to capacity of the schools rather than funding or educational impact:

### **Elementary:**

- 17 students per kindergarten classroom
- 25 students per classroom for grades 1–2
- 28 students per classroom for grades 3–5
- Classroom space for computer lab, music, Title I, counseling, and special education
- Multipurpose room to accommodate PE requirements
- Lunchroom renovation to provide for dual purpose usage: multi-class classroom and food service

### **High School:**

- 28 students per classroom for grades 9–12
- 28 students per classroom for grades 6–8
- Science classrooms lab
- Space for technology and updated classrooms to accommodate professional, technical, and career education
- Classroom space appropriate to accommodate elective programs
- 350 capacity in common areas (lunch area and gym)

## **Technology Infrastructure**

In addition to sufficient space, there is an urgent need at all grade levels to have a greater number of our classrooms with ready access to technology. From a young age, students need to be taught what and how to use online tools as well as contribute constructively online. Proficiency should be achieved by the end of 8th grade, and Oregon has adopted digital literacy standards. In high school, students should be expected to integrate online tools and different types of hardware into their everyday, academic lives. They should also know when technology is and is not the best tool for the job. All this teaching should be done in the context of educational content, knowledge, and skills.

Oakridge School District is uniquely poised to handle the increased demand on our network infrastructure because of strategic investments a few years ago. The District used a combination of district funds and grant funds to complete a build-out of a fiber infrastructure between all Oakridge district properties and the District Office.

There are currently increasing demands on all computer labs within our district for the purposes of state assessments. There is also significant use of technology for classroom instruction. If both instruction and testing are to continue, additional computer labs and/or mobile devices (and the supporting infrastructure) will be required.

## **Seismic Deficiency Retrofit**

Both OES and OJSH underwent a comprehensive seismic assessment. Both buildings require significant retrofit to provide a safe environment for students, staff and community members.

The entire seismic assessment is in the appendices of this document, and it is the District's intention to upgrade all seismic retrofits with SGRP money. This includes substantial roofing and reframing, as well as earthquake joints and supports. OJSH, as a brick and mortar building, has considerable more earthquake retrofit required than OES (a wooden structure).

## **OES: Wooden Structure Fire Suppression Deficit**

The LTFP Committee recommends OES be equipped with a fire sprinkler system. The building was built with locally grown, harvested and milled timber right after World War II. A sprinkler system was not installed in the building. The building has less than 1% (a small custodial area) with sprinklers.

## **OJSH Roof Deficiency**

The OJSH roof is failing creating leaks in many different areas of the building. The current roof is expected to experience complete failure within 5 years, leading to extensive structural damage within the building. The LTFP Committee recommends placing a fifty year roof on the entire structure as soon as possible.

## **HVAC and DOA Deficiencies**

The OJSH HVAC system does not have an effective DOA component, and is dated from 1975. Most of the components have failed, and the District has spent \$150,000 during the previous three winters putting short term fixes to long term problems.

OES, which has half of the classroom facing south, has not air conditioning or adequate DOA. Temperatures, even with all available windows open approach 100 degrees in both late spring and until October of each school year. The extreme heat is correlated with an effective learning environment.

### **Science Lab Space Deficiency**

**OES:** Science is integrated in regular classroom. There should be adequate, safe storage for science materials.

**OJSH:** With the increase in the number of lab sciences required for students to graduate, there is a need to provide lab space to accommodate these tasks. Design of the jr./sr. high school science classrooms needs to provide sufficient space to perform a multitude of science labs needed by the different disciplines. Functioning workstations that are adequate for performing labs with full classes is a necessity. Configuration of a peninsula lab with additional floor space to provide for direct instruction is ideal. The current classroom science lab at OJSH does not function at a basic level, lacking working electrical, heat source and water. The science lab was built in 1952, and propane for lab experiments/lessons was eliminated as the underground propane lines decomposed and were not safe. The same is true for the galvanized piping that failed, as well as electrical outlets.

### **Special Education**

Each school should provide two separate special education programs. The Resource Rooms in each school primarily serve students with learning disabilities and students who are not academically performing to their grade level. Each

### **Athletic Programs**

Athletic programs are an important part of the educational program provided by Oakridge School District. There should be ample field and gym space to provide the current level of athletic programs at the middle and high school levels. Consideration must be given to the gym and field space for both practice and games. If at any time land is acquired, careful consideration should be given to how athletic programs may be expanded in the future. In any expansions of athletic facilities, both male and female sports must be considered equally. The original architectural plans for OJSH included a 'multipurpose' room that would be used for athletic practices (batting cages) for softball and baseball, as well as a practice facility for wrestling. That area was not constructed, and leaves our spring athletes and wrestling teams with extremely inadequate practice facilities. The multipurpose room needs to be constructed.

### **Community Use of Facilities**

Oakridge School District provides the community recreation space for both youth and adult recreation and a variety of other community events. Our facilities are open early morning to late in the evening, and during the winter months youth sports programs practice in every open space in our schools. This community use puts additional pressure on our space and our budget.



**OAKRIDGE ELEMENTARY SCHOOL**  
**Grades K-6**

48119 East First  
Oakridge, OR 97463

**Approximate Capacity:** 400

**Current Enrollment:** 303

**Building Area:** 47,100 square foot

**Year built:** 1948

**Remodeled:** 1954; 1975

**Additional Structures:** Three detached classrooms (one stick built; two portables)

**Seismic Assessment:** Completed Winter, 2016-2017 (attached)

**Facility Improvements Completed Since Last Bond (1998)**

- Comprehensive facilities assessment
- Bio Fuel Boiler
- Retrofit elevator
- Parking lot coat and restripe
- Interior/exterior painting
- Ceiling tiles
- New Roof
- One new computer lab
- Gymnasium Bleachers
- Replaced four cafeteria tables
- Smartboards in ten classrooms
- Some security cameras; electronic remote door locks; WI-FI;
- Playground play shed structure
- Playground equipment
- Remediation of classroom restroom sinks due to lead
- Remodeled toilets, boys restroom
- Reader board
- Kitchen Flooring

- Classroom projectors
- Three door refrigerator for cafeteria

**Facility Committee Recommendations at OES for November 2017 Bond Election**

- ADA retrofit entries, doors, restrooms, building access; interior elevator replacement
- Seismic (SRGP)
- Remove asbestos tile and flooring; replace
- Fire sprinkler system and building fire suppression system
- VOIP telephone and bell system
- Cafeteria upgrades
- Replace two portables
- Fire alarm upgrades and expansion
- Replace oven kitchens and dishwasher
- HVAC and DOAS systems
- Drinking fountain system, interior and on play ground
- Exterior lighting
- Exterior Painting
- 50 year roof on gymnasium and connection hallway
- Upgraded security system

**Ability to expand on site**

The District property most likely to be expanded upon if the need for additional facilities construction were to occur is the field between OES and OJSH. Currently receives minimal use.

**Ability to expand off site**

The District has the option of reopening the entirety of the Westridge Facility if expansion so requires. This would displace a number of community organizations.



**OAKRIDGE JUNIOR SENIOR HIGH**

**Grades 7 – 12**

47997 West First  
Oakridge, OR 97463

**Approximate Capacity:** 800

**Current Enrollment:** 238

**Building Area:** 105,400 sq. ft.

**Year built:** 1953 (44,700 sq. ft.)

**Remodeled:** 1974 (47,200 sq. ft.); 1975 (13,500 sq. ft.)

**Additional Structures:** Football grand stands; Football concession stand; baseball concession stand; track building

**Seismic Assessment:** Completed Winter of 2016-2017 (attached)

**Facility Improvements Completed Since Last Bond (1998)**

- Comprehensive facilities assessment
- Offsite server room
- Relocated D.O. to OJSH to create a Family Resource Center Space
- SPED Work Experience Greenhouse
- Replaced double pane windows
- Reconfigured classrooms for Life Skills
- Restroom for EC Cares expansion
- Resurfaced track
- Tree removal; sewer line upgrade
- Coat finish and restripe parking lot
- Gymnasium courtyard remodeled
- WI-FI; some interior security cameras; electronic wireless entry
- Sound system in gymnasium and auditorium
- Replaced all T-12 with T-11 lighting
- New gymnasium bleachers
- Cafeteria stove and refrigerator

- Smartboards (12 classrooms)
- Interior and exterior painting
- Two new computer labs
- Library carpet replacement with laminate floor
- Classroom projectors

#### **Facility Recommendations OJSH for November, 2017 Bond Election**

- ADA retrofit entries, doors, restrooms, building access
- Seismic (SRGP)
- Security System upgrades
- Auditorium upgrades: Paint, Lighting and Curtains
- VOIP telephone and bell system
- 50 year roof entire building
- Cafeteria upgrades
- Science Lab: Tables; electricity; propane
- Fire alarm upgrades and expansion
- Replace oven kitchens and dishwasher
- Reader Board
- HVAC replacement
- Exterior lighting
- Exterior Painting

#### **Ability to expand on site**

The District property most likely to be expanded upon if the need for additional facilities construction were to occur is the field between OES and OJSH. Currently receives minimal use.

#### **Ability to expand off site**

The District has the option of reopening the entirety of the Westridge Facility if expansion so requires. This would displace a number of community organizations.

