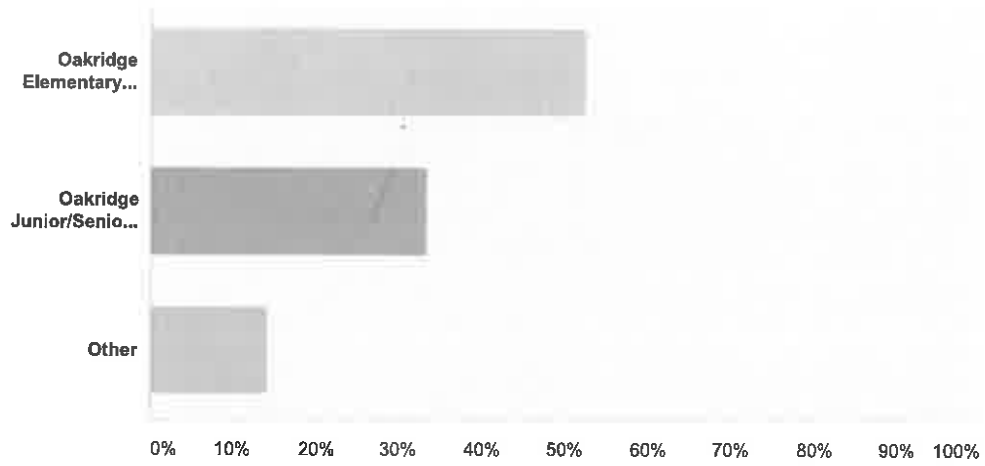


Q1 What is your primary location?

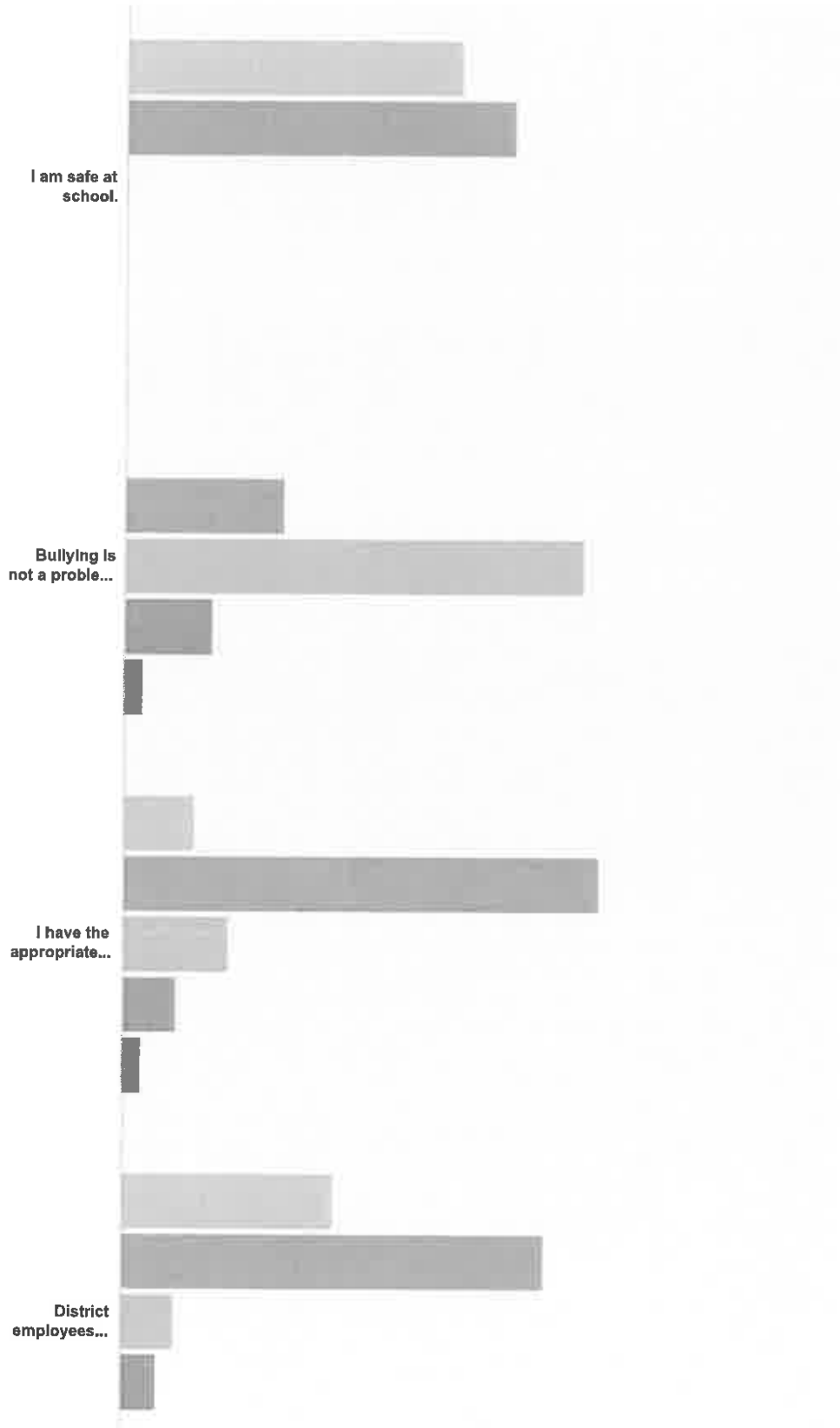
Answered: 42 Skipped: 0

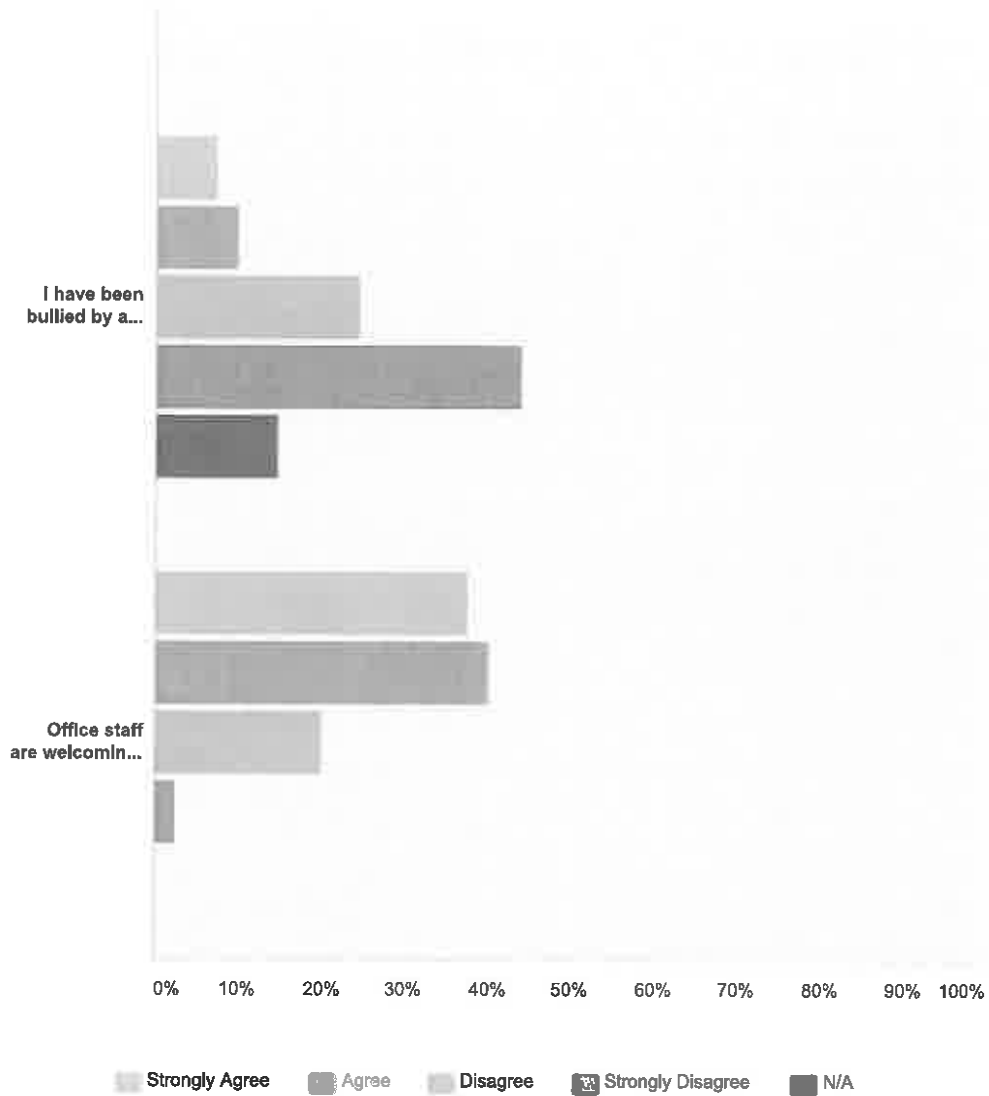


Answer Choices	Responses
Oakridge Elementary School	52.38% 22
Oakridge Junior/Senior High School/Alt Ed	33.33% 14
Other	14.29% 6
Total	42

Q2 Safety and Culture

Answered: 41 Skipped: 1





	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total
I am safe at school.	46.34% 19	53.66% 22	0.00% 0	0.00% 0	0.00% 0	41
Bullying is not a problem amongst students at Oakridge Schools.	0.00% 0	21.95% 9	63.41% 26	12.20% 5	2.44% 1	41
I have the appropriate supports to help me deal with student behavior issues.	9.76% 4	65.85% 27	14.63% 6	7.32% 3	2.44% 1	41
District employees behave in a professional manner.	29.27% 12	58.54% 24	7.32% 3	4.88% 2	0.00% 0	41
I have been bullied by an Oakridge School District co-worker.	7.32% 3	9.76% 4	24.39% 10	43.90% 18	14.63% 6	41
Office staff are welcoming and respectful.	37.50% 15	40.00% 16	20.00% 8	2.50% 1	0.00% 0	40

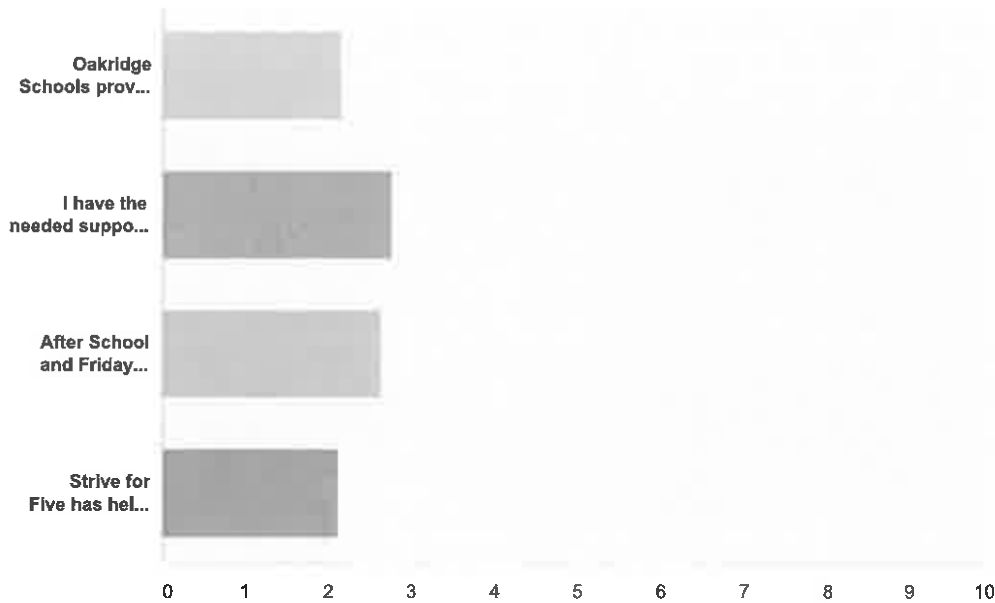
Additional Comments for School safety and Culture

Date

1	By Office Staff I am referring only to the two secretaries who are welcoming and respectful. The bullying is by the OES.	6/22/2017 10:26 AM
2	District wide, we have had multiple bullying accusations over the past several years. Some accusations have been made by current employees and some by past employees (retired and resigned). Not all accusations have been made public. Those that have were investigated. Even though these investigations have deemed bullying accusations were unfounded, the number of instances tells a lot about our district. We have issues with workplace bullying. Part of the issue could be that we need additional education to accurately define and recognize true workplace bullying, more than just a perfunctory internet slideshow & quiz at the beginning of the year. It would be wonderful to have a speaker who specializes in workplace bullying present to our staff to help us all understand what workplace bullying is and what it isn't, help us recognize workplace bullying, and help us know how to respond to help the culture of our district improve. There are negative feelings between the two school's staff. On more than one occasion, in both private and public meetings, negative comments have been made by district employees referring to sub-par performance by the "other" school. When present at these meetings, not once did administration spoke up to stop these comments or redirect them. If we are ever going to repair the cultural damage of our district, our administrators need to take a larger responsibility in helping this issue. Neither building is perfect. Both are working hard to improve sub-par academic scores with little parental support. As a district we have enough obstacles without playing against each other.	6/21/2017 5:13 PM
3	Culture at OES is formed from the top down. It is dictated. Kids are not safe in a school where student misbehaviors and physical contacts are being made with other students and are sent to the office only to return with no or minimal consequences. There are not suspensions because the principal does not suspend when it is deemed necessary. I believe the student handbook has misbehaviors and consequences listed but they are not followed. The office staff at OES is awesome. They go above and beyond their job. I believe the first contact parents make set the tone for relationships with parents and through everything they stay positive with kids, teachers and parents.	6/19/2017 2:56 PM
4	Office staff, as a general rule, are overworked and pressured. Once they got to know me, most interactions were quite nice, if not friendly in banter/sarcasm. As a rule, at the onset, certain members were not polite or understanding. This is true for OES and OJSH. When new, I have been unwelcomed/put down/ignored when someone wanted something in conflict with me. Between buildings the staff do not seem to know each other well enough to fully understand, and respect, their colleagues. Supports are in place, but there is not enough staffing to take care of discipline issues. Mr. Chapman is overworked, and detention should have more "teeth" than Chapman or an aide running it. I respect our aides, but the students do not, and there is not enough in place to hold the students and their families accountable. More staffing is needed, though I understand the budget. That does not remove the need.	6/16/2017 4:27 PM
5	While I think safety and culture are good overall, I think striving to make them excellent would benefit the staff and students very much. Students showing apathy and failing multiple classes need some sort of support provided to them outside of the regular classroom.	6/7/2017 3:29 PM
6	none	6/5/2017 11:58 AM
7	Office Staff at OJSH are not friendly at all unless you are favorite.	6/5/2017 11:28 AM
8	I think there is a slight improvement, but staff are disrespectful to each other. When people regularly avoid another staff member because they are afraid they will have the head bit off- this is not professional, or respectful.	6/5/2017 10:57 AM

Q3 Academics

Answered: 41 Skipped: 1



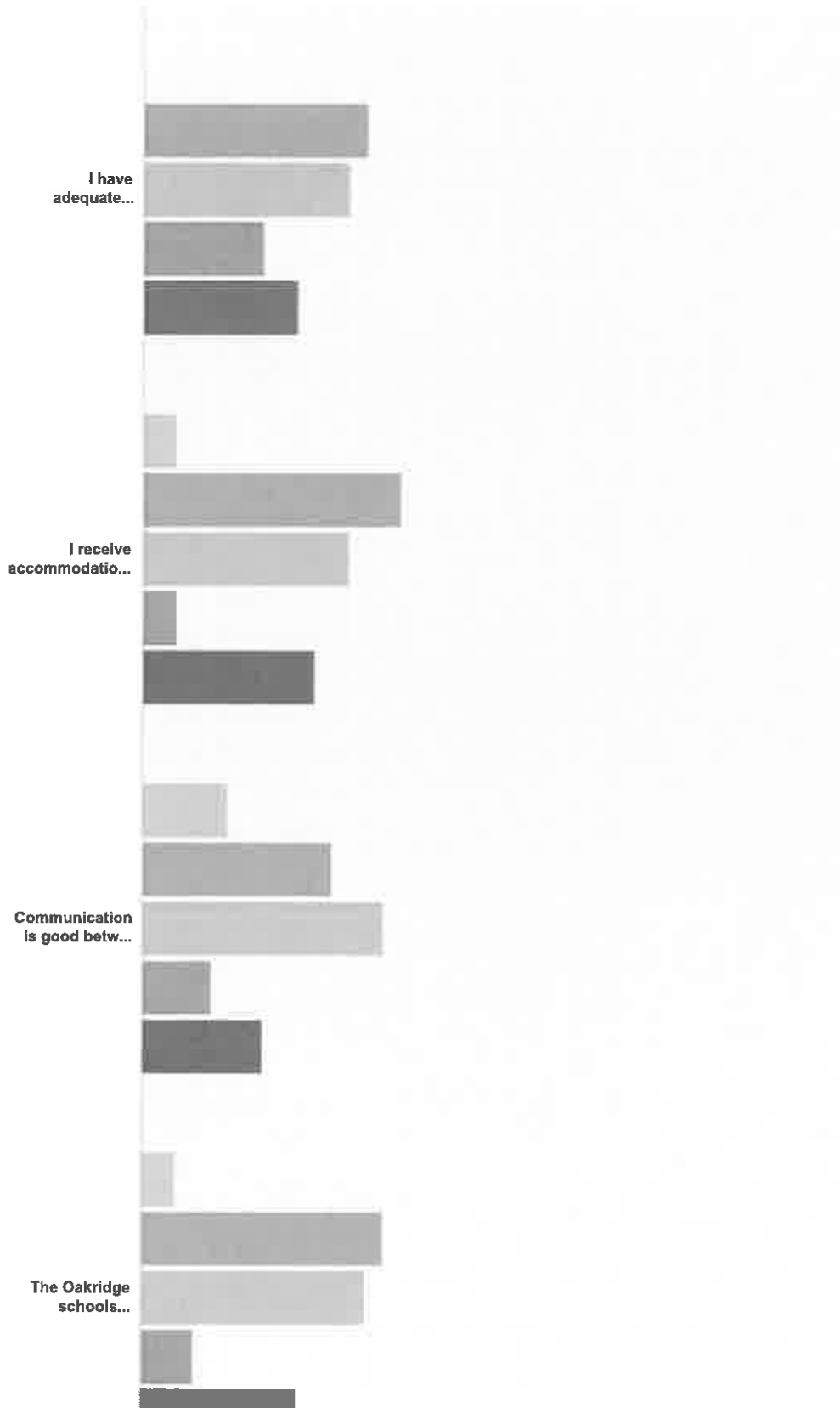
	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
Oakridge Schools provide students with the skills they need to be successful beyond high school.	7.32% 3	78.05% 32	9.76% 4	2.44% 1	2.44% 1	41	2.15
I have the needed supports and supplies to provide a quality education for my students.	4.88% 2	51.22% 21	24.39% 10	2.44% 1	17.07% 7	41	2.76
After School and Friday School interventions meet the needs of students.	4.88% 2	46.34% 19	34.15% 14	9.76% 4	4.88% 2	41	2.63
Strive for Five has helped improve student attendance.	10.26% 4	74.36% 29	12.82% 5	0.00% 0	2.56% 1	39	2.10

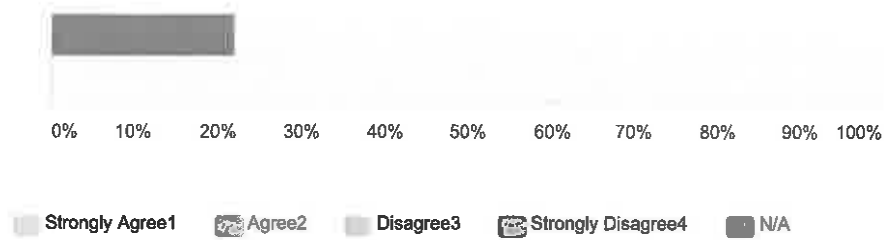
#	What could Oakridge Schools do to decrease the number of dropouts and increase our graduation rates? Additional comments on Academics.	Date
1	One way to decrease dropouts and increase graduation rates is to not try to "integrate" IEP students into math classes at OES who clearly are unable to do the classroom material and become frustrated with school and lose valuable time they could be working at their level to improve math skills. Leveling is research based and is beneficial to the decrease in frustration levels of students. Just look at SFA which is research based and is leveled. We need to have IEP math students go to a math class that is on their challenge level, not frustration, I give up on school, level. Our math program, Eureka Math, is difficult enough just for the grade level students.	6/22/2017 10:35 AM
2	Decrease/Increase: -Improve our personal connections with students. Teachers are so overwhelmed with the workload that personal connections are easy to put off. -Every student should have a life map that they create with staff support. This map should include the high school classes they need to be successful. The steps they will need to take after high school to be successful, etc. -Improvement in our careers classes. These classes should be motivational for our students, not a study hall, not a drag. We need to start our students off on the correct foot in middle school! After school and Friday School interventions help some students. We do not have enough options to help the number of students that need it. OES (and OJSHS from what I have heard) needs to inform parents of upcoming academic awards. A quick, generic email, text, or school outreach call would suffice. If we want parents to value academics more, we need to start placing more importance on these awards.	6/21/2017 5:13 PM

3	I am aware of students that have been ill prepared for their first college year. Many last minute expectations with little support. After school and Friday school do not meet the needs those not allowed in due to number limitations. The process for getting students in needs to be revamped and communicated well. Strive for 5 has helped with limiting tardies. I am not sure if it has helped with relationships with parents. It may help with attendance except the data is skewed and not reliable. Decrease dropouts? Give kids electives they are truly interested in at all levels. Give kids a vision for the future. Help students build positive relationships with each other and staff. Too much bullying going on with no consequences. Why start in high school with career day? Why not in elementary?	6/19/2017 3:00 PM
4	Skills are provided, but students are not focused on them. They are focused on sports, phones, and the need to attend. I am happy with interventions put into place, but simply calling home as a staff member is not possible between 3:40-4pm. There needs to be more time, a better time, to reach parents. Most are at work or do not answer the phones. Many of us call late in the day, or from home, to reach parents. Many interventions need to be mandatory, such as afterschool in addition to Friday School, and even then the students simply do not show up. For instance, when I needed a student to show up on a Friday, they wouldn't. When they had a required assessment on a Friday, they suddenly had to be in Friday School... or they couldn't play sports. The home support is not in place. We have the tools but getting the students here is hard. Strive for Five is making gains, but these changes are not overnight.	6/16/2017 4:31 PM
5	Strive for five has also put pressure on students to be in school even if they don't feel well or missed school due to an injury.	6/16/2017 3:13 PM
6	Something for kids besides sports. Smaller class sizes,	6/16/2017 2:53 PM
7	*Find members of the community who are willing to take students to school if they miss the bus. A phone call from an parent or school would get the volunteer involved. *A clothes closet available in the JHHS where students are welcome to come when they feel they need new clothes or clean clothes. It should be easy to access and private if student choses with some limitations on amounts taken at one time. * Those students who miss often need an adult who is their mentor, a teacher, janitor, classified aid. An adult that could check in with them daily and make sure then have all they need.	6/8/2017 2:17 PM
8	Besides PSG, after school, and Friday school, we need real consequences (positive and negative) for behavior grades. The students do not care about these grades at all. We are providing the academic content and skills they need, but we are not giving them good practice in the behavior skills they need. I understand and agree that students who need more time should get more time (so there should be flexibility in due dates and schedules), but we are not helping students learn not to procrastinate by giving so much flexibility in due dates and so many relakes so often, and with no consequences. Also, maybe we could brainstorm or share ideas about how to make PSG, after school, and Friday school more effective?	6/7/2017 3:33 PM
9	be involved in more outside activities to show you care about our kids, classes are not the only place our kids are at	6/7/2017 11:39 AM
10	Have more electives for OHS and fun activities for OES!	6/7/2017 10:24 AM
11	Continue to recognize students for their attendance and offer a program that students can go to for half the day where they take classes such as drafting, carpentry, hospitality, business, cosmetology, etc. Even if it is just the basics. I think it may help students want to join the workforce and provide more options to students whom don't want to attend college.	6/6/2017 2:42 PM
12	we try hard to keep dropouts in school	6/5/2017 12:01 PM
13	make education more about the students and their personal needs. Teach them a trade like wood working, metal shop, and/or home ec class.	6/5/2017 11:45 AM
14	more electives might be a way to keep a student who is not into athletics interested in school.	6/5/2017 11:29 AM
15	I think Strive for Five has made a small difference. I don't actually see much happening with rewards or celebrations- flags don't seem to be kept up to date. When staff ask for assistance or direction seldom does anything happen. It has to be made into a big deal to get administrative assistance.	6/5/2017 11:01 AM

Q4 Special Education

Answered: 41 Skipped: 1





	Strongly Agree1	Agree2	Disagree3	Strongly Disagree4	N/A	Total
I have adequate supports in educating special education students and students on 504 plans.	0.00% 0	31.71% 13	29.27% 12	17.07% 7	21.95% 9	41
I receive accommodation and modification information for every special education student.	4.88% 2	36.59% 15	29.27% 12	4.88% 2	24.39% 10	41
Communication is good between the special education teachers and classroom teachers.	12.20% 5	26.83% 11	34.15% 14	9.76% 4	17.07% 7	41
The Oakridge schools adequately support students' transition from elementary school to junior high school.	4.88% 2	34.15% 14	31.71% 13	7.32% 3	21.95% 9	41

#	Additional comments on Special Education	Date
1	We have good Special Ed teachers but their opinions need to be listened to more. They are professionals, after all.	6/22/2017 10:39 AM
2	Not a transparent communication system.	6/21/2017 12:27 PM
3	There are students on IEP that I have not received information on, mostly those who transfer into OSD. We are expected to assist the students, when not even the SPED teachers know what to put into place. Often times the accommodations do not translate well to each classroom, and there are not enough aides to assist the students. Many students need 1-on-1, and do not get it.	6/16/2017 4:34 PM
4	Teacher referrals for sped testing are not looked at or followed up on in a timely manner. Interventions and progress monitoring is not shared with the teacher.	6/16/2017 3:16 PM
5	* Again, give those 7th graders an older student for the first month of school who finds them during passing, lunch and before school. Someone the younger student feels comfortable asking for during a bad day. The atmosphere, academics, and all requirements are so much different then at OES, it is always a difficult transition.	6/8/2017 2:20 PM
6	This year I did not know who had IEPs or 504s for quite a while. The trainings with Chad Harrison are helping me understand more and better ways to accomodate and modify for students, but I think we could use even more of these as a school. It seems to me that sometimes there are modifications happening when they should be accomodations, and not teaching and holding students to standards they can meet is a disservice to them. Perhaps the aides could be better informed as to how they should help also. My aide didn't know who had IEPs or 504s either, and I'm not sure she knew how to best help those students keep up with and complete their work. She mentioned wanting the info, but not having it.	6/7/2017 3:36 PM
7	constant change and not clear information is given	6/7/2017 11:40 AM
8	the transition for special education students needs to be extended and to include individual visits, time spent talking about how things will be the same and how things will be different. Students often have less support and are expected to be more independent once they transition and not all students are fully ready for that independence during their first quarter.	6/5/2017 3:20 PM
9	I don't get IEP/TAG IEP info until weeks, sometimes months into school. I have never been invited to a single middle school IEP.	6/5/2017 3:09 PM
10	SPED students need to be a part of fun activities that they enjoy - science, PE, music - yet many miss the entire afternoon. Yet they sit in a math class where they cannot grasp any of the concepts and feel frustrated. Perhaps if we could meet their needs better during core time. I believe that would help moral and attendance. The current systems are not working = Sped students are not growing at an acceptable rate.	6/5/2017 12:12 PM
11	none	6/5/2017 12:02 PM
12	I have no idea what support is being give to students with needs other than having an additional adult with them. What about students who need books on tape or having a note taker provided for them in class.	6/5/2017 11:48 AM

13

I never received any information on SPED students in 7th and 8th grade. The high school information was never updated so any students who came in after the first of the year are not listed. IEP's change but again- no updates, A couple students move to modified diplomas but I was not aware until we had some big problems.

6/5/2017 11:03 AM

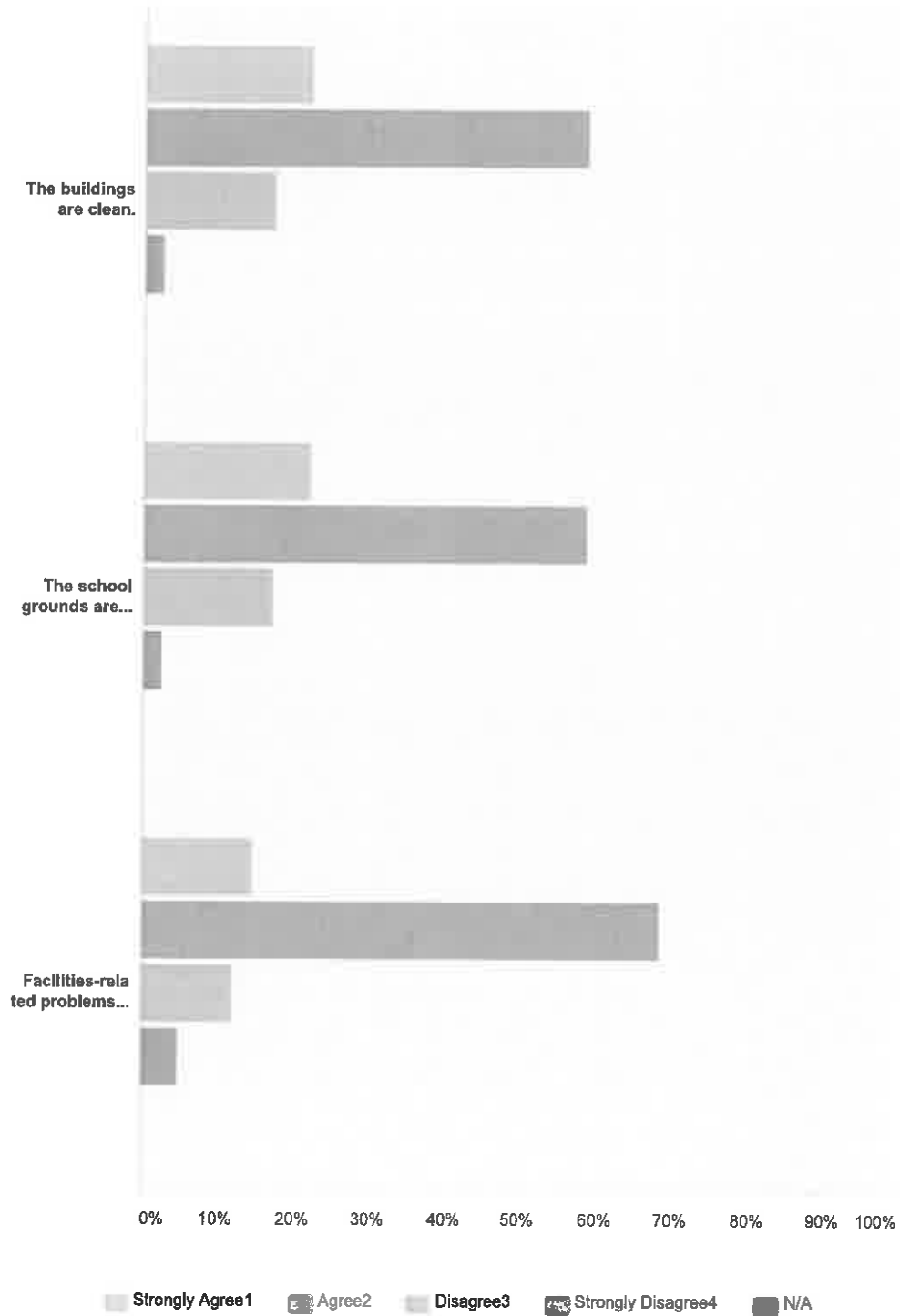
Q5 What professional development was most beneficial this school year?

Answered: 30 Skipped: 12

#	Responses	Date
1	Chad talking about behavioral strategies for difficult students. He reconfirmed a token economy has its place.	6/22/2017 10:41 AM
2	OFAST	6/21/2017 5:13 PM
3	can't think of any	6/21/2017 12:28 PM
4	Chad Harrison and Sped. Info	6/19/2017 3:01 PM
5	Tech training and breakout sessions in the middle of the year. Start the year that way! Too many trainings are general - while nice and interesting, our classrooms are varied. What works in my room does not work in P.E.	6/16/2017 4:35 PM
6	How to interpret STAR reports.	6/16/2017 3:16 PM
7	OFAST Engagement and questioning information	6/16/2017 3:15 PM
8	ofast	6/16/2017 2:53 PM
9	The choices.	6/16/2017 9:49 AM
10	The technology class with Dennis.	6/9/2017 9:12 PM
11	Google Classroom	6/8/2017 8:18 AM
12	The meeting when we got to choose sessions to go to were good. Chad Harrison had very helpful sessions in particular.	6/7/2017 3:37 PM
13	SPED information because it is changing and getting better	6/7/2017 11:41 AM
14	questions and answers with Chad	6/7/2017 11:05 AM
15	Autism Information	6/7/2017 10:26 AM
16	N/A for my position	6/6/2017 2:54 PM
17	PAX and OFAST were both pertinent and should be mandatory trainings.	6/6/2017 2:43 PM
18	Computer Training...loved it!	6/6/2017 9:34 AM
19	District Finance Q and A	6/6/2017 7:07 AM
20	OFAST	6/5/2017 6:10 PM
21	child behavior information	6/5/2017 3:38 PM
22	Staff meetings to talk about building issues	6/5/2017 3:11 PM
23	The one on Poverty.	6/5/2017 12:28 PM
24	Autism training	6/5/2017 12:15 PM
25	Dr. K's on engagement	6/5/2017 12:13 PM
26	it was all pretty good	6/5/2017 12:02 PM
27	N/A	6/5/2017 11:48 AM
28	N/A	6/5/2017 11:30 AM
29	Poverty	6/5/2017 11:04 AM
30	N/A	6/5/2017 10:57 AM

Q6 Facilities

Answered: 41 Skipped: 1



	Strongly Agree1	Agree2	Disagree3	Strongly Disagree4	N/A	Total
The buildings are clean.	21.95%	58.54%	17.07%	2.44%	0.00%	41
	9	24	7	1	0	

The school grounds are well maintained.	21.95%	58.54%	17.07%	2.44%	0.00%	41
	9	24	7	1	0	
Facilities-related problems are resolved courteously and quickly.	14.63%	68.29%	12.20%	4.88%	0.00%	41
	6	28	5	2	0	

#	Additional comments on Facilities.	Date
1	Heating and Cooling still an issue.	6/22/2017 10:43 AM
2	The cafeteria is disgusting. The floor is seldom mopped. checking face book almost continually. Upstairs staff bathroom is haphazardly cleaned. I have heard uses the toilet brush to clean the sink. If we ask for something to get done will do it. I don't know why can't see things need done and then do them. It's no wonder the district is asking for a bond measure, nothing is maintained with pride anymore.	6/21/2017 12:33 PM
3	Too much heat or lack of heat has been a problem.	6/19/2017 3:03 PM
4	Facilities related problems are not resolved courteously. They are high pressure... someone has to get to it! When they are done there are no resolution emails or notification. My concern is whether an item is done, will be done, is delayed due to some reason, or will not be done. Many times I did not find out.	6/16/2017 4:36 PM
5	I have noticed more trash on the playground than in the past. Also the wood chips under the swings needs to be raked more often. Bathroom upstairs is dirty. Most importantly...Sandra Jones works exceptionally hard and should not be asked to take on more duties!	6/16/2017 3:23 PM
6	There are some areas in the building that need extra attention at least once a year. PE equipment storage area at OES. Roof tiles in band hallway need replaced, hallway floor tiles also need patched, etc.	6/6/2017 2:56 PM
7	Although the building is clean and well maintained, it is old, shabby, and falling apart. Eventually a new building is going to be needed. Why not now? How long can we patch together this building before it is unsafe or beyond repair? A new building would be a great boon to the community and for our students.	6/6/2017 9:53 AM
8	Toni and Lori do an excellent Job :)	6/6/2017 9:35 AM
9	Playground needs more attention	6/6/2017 5:28 AM
10	I still have lights out in my room from last year. The water pipe that was supposed to be replaced because of lead has still not been fixed.	6/5/2017 12:30 PM
11	I usually purchase the supplies and fix it myself.	6/5/2017 12:14 PM
12	none	6/5/2017 12:03 PM
13	Looking good	6/5/2017 11:30 AM

Q7 Technology

Answered: 41 Skipped: 1



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
I have the technology necessary to do my job well.	19.51% 8	60.98% 25	12.20% 5	4.88% 2	2.44% 1	41	2.10
I have been taught how to utilize the technology available to me.	14.63% 6	58.54% 24	21.95% 9	2.44% 1	2.44% 1	41	2.20
Technology-related problems are resolved courteously and quickly.	12.20% 5	51.22% 21	24.39% 10	7.32% 3	4.88% 2	41	2.41

#	Additional Comments on Technology	Date
1	Having to walk out into the hall, or upstairs to get, (or try to get, but then go back empty handed) printouts is very time wasting and frustrating. The district feels they are saving money but they are not considering the time wasted by all the staff having to retry printing when something is not right and/or it prints wrong and you don't see that until you have walked all the way down the hall to the printer. I want to see the district office put their printer down the hall near the boys bathroom and see how long they would do that.	6/22/2017 10:48 AM
2	I really appreciate the addition of the color printer! It would likely save a lot of paper and toner to have a double-sided option available on these printers. Yes, manually, this is currently available. However, this option allows for even more user-error.	6/21/2017 5:14 PM
3	If it weren't for the high school students we wouldn't have our computers fixed on a timely basis. We are dependent on computers for our program and an upgrade would allow our program to run more efficiently.	6/21/2017 12:51 PM
4	Some of our technology is falling behind due to hardware and space limitations. We need an avenue to teach our students how to more effectively use technology.	6/16/2017 4:37 PM
5	My computer is sometimes slow. My classroom would benefit from more computers or ipads.	6/7/2017 3:37 PM
6	Technology and Equipment in the PE/Weights Area is VERY OUTDATED !!!	6/6/2017 9:36 AM
7	I have a smartboard in my room, but it does not work with my computer as is. I only use it for a whiteboard/projector screen. I have a mouse that does not function well. I have put in requests for it to be fixed or replaced. But it continues to malfunction. (It freezes up and I have to continually unplug it from the USB port and plug it back in. Sometimes many times a day.	6/5/2017 12:33 PM
8	none	6/5/2017 12:03 PM

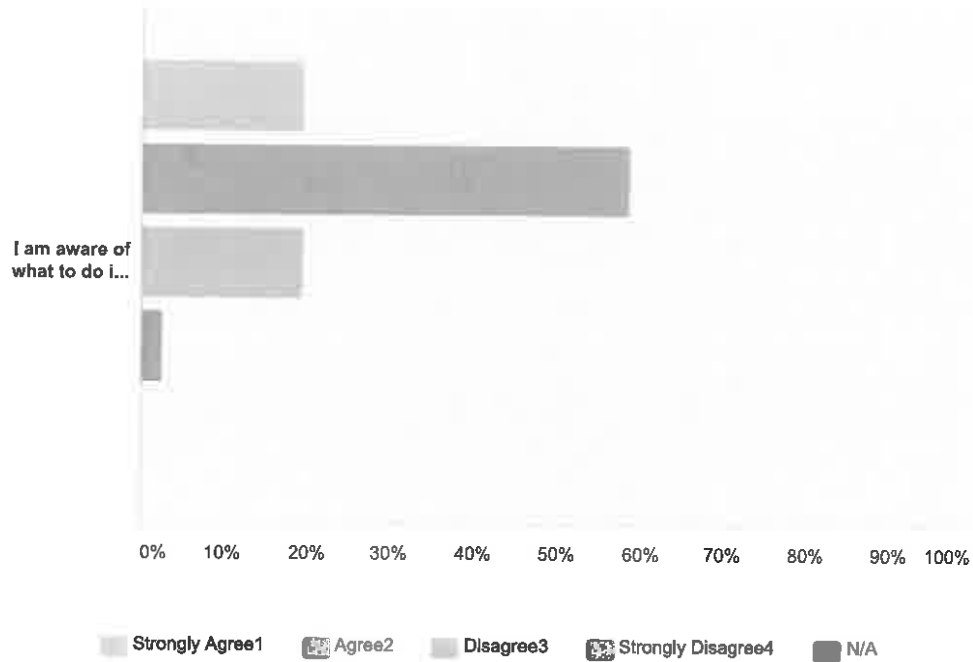
9

We were told a couple of years ago that the system could be changed so that we would know which technology problem has been taken care of when we get the problem solved message. Repeatedly requested help with the same problem over and over, continued to get problem solved messages, problem not actually solved for several months. The high school computer lab is a joke- there are always several computers that do not work, don't have needed software... Public computers have no plan for being cleaned or checked on a regular basis.

6/5/2017 11:08 AM

Q8 Communications

Answered: 41 Skipped: 1



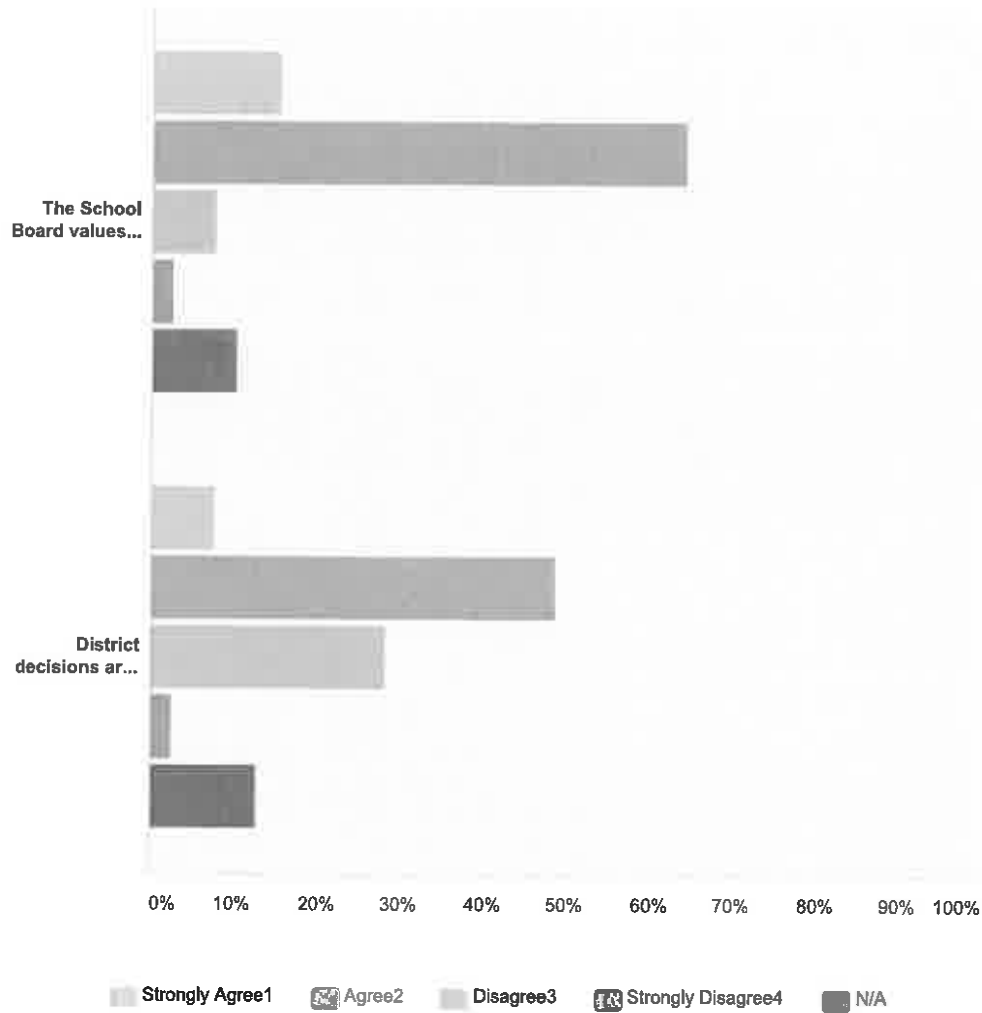
	Strongly Agree1	Agree2	Disagree3	Strongly Disagree4	N/A	Total
I am aware of what to do if I have a complaint or concern.	19.51% 8	58.54% 24	19.51% 8	2.44% 1	0.00% 0	41

#	How can Oakridge Schools improve communication?	Date
1	The process of filing grievances has not been clearly communicated.	6/22/2017 10:51 AM
2	Often decisions are made and then minds are changed. I know that it is difficult to communicate the thousands of decisions made on a daily basis, however a quick email to staff regarding any decisions that involve more than a couple staff members would be appreciated. Email daily news. It is nice to have a paper copy to refer back to, however we all have to turn on our computers for our reading program in the morning, we might as well check the daily news there and lessen costs to our district.	6/21/2017 5:15 PM
3	I wish we could have complaints resolved in house rather than going through the DO. Sometimes I think the principal has too much on . plate. And . is not very organized. In other words . will write it down but not follow through. Thank goodness we have an administrator in training that can pick up the slack. She is very good.	6/21/2017 12:56 PM
4	Talk to each other. Have same expectations for all staff and students. Respect each other's limited time. Listen and welcome discussions openly and honestly, rather than put something out there and voting on it one-by-one without think time. Care. Everybody do their own job to the best of their ability! Principals can delegate some questions but at some point they need to be able to deal with the problem themselves and not always pass it off to someone else. Then follow up to see if it has been resolved. Tasks assigned to people or tasks they have volunteered for need to be clear and concise. Use a calendar, prepare it at the beginning of the year and allow every department to add to it...music trips, scuba trips, concerts, sports banquets, field trips, etc. Then ONLY change if an emergency arises...such as a snow day. Finally put it out to parents and make Sunday the first day of the week like almost all calendars in the U.S.A! Finally, find out if communication is making it to where it is going. Many parents at OES were not informed about this survey. So is this survey even valid? Or is it only turned in by those who went out of their way to receive it. Why did the district have the paper copies? Why were they not sent out with students prior to the end of the year or with report cards? Communication with parents using a better report card and a clear grading system that allows them to help their children at home with the responsibility of school work.	6/19/2017 3:25 PM

5	<p>COMMUNICATE!!! Too many things are off the cuff, delayed, last minute, or not done between buildings. Scheduling of classes between buildings, sharing students, sharing teachers, final exams, field days, use of the Gym or Auditorium, last minute field trips. Issues are brought up, and not much is done. The district goal of communication has not been met. Anger, stress, and hard charging need to be taken out of the equation for communication to be affected amongst the entire district. We have Admin, Certified, Classified, people bouncing from building to building, and we are not all treating each other equally. I feel that the admin is overworked. The only District Wide meeting we had was for OFAST, and listening to teachers tell each other it was worth getting paid to do. There is no District togetherness. We do not even truly PLC together, it's just meetings about testing. We don't need meetings about meetings about meetings, but the pressure and stress of a small district is high. Emails can be effective, but as we teach our students... writing/reading is not the only effective way of communicating or teaching. I am trying to erase unnecessary griping from my input, but even when we ask for clarification and information and improvement, nothing seems to happen.</p>	6/16/2017 4:50 PM
6	<p>They should have a list of different people to contact, websites to use, and how to explore the websites so that teachers are competent in using all the different programs.</p>	6/9/2017 9:14 PM
7	<p>Explain things better through meetings. Have regular meetings with teachers and Educational Assistants. Leave notes for meeting times and send out email reminders if they are weekly and what not.</p>	6/8/2017 10:55 AM
8	<p>I think meetings are useful and I appreciate reminders often. (We are all so busy and often overwhelmed, so reminders about upcoming schedule changes or what to focus on with students and such are helpful.)</p>	6/7/2017 3:38 PM
9	<p>Be more personal. We are small. Email is quick and an easy way to leave the buildings quick. Face to face and just be up front with the staff would be nice. 1 time a month meetings all staff per building would be great to continue (OES started this later in the year). Good mornings and hello are even a nice gesture for the higher ups.</p>	6/7/2017 11:46 AM
10	<p>I'm not unhappy with the communication</p>	6/5/2017 12:05 PM
11	<p>people need to read their email daily!</p>	6/5/2017 11:31 AM
12	<p>ALL STAFF need to know what is happening. Cooks don't always know we have a special schedule. Custodians don't always know there is an activity at night. Classified staff complain about not feeling like part of the staff because they are not included in meetings and trainings. Teachers don't know about problems that come up in a students life, and often are not sure who to go to with a question. Lists of students in clubs are no longer handed out. The weekly calendars are incomplete. I think improvement comes from actually making a plan. What has to change so that office staff know what should be on the weekly calendar? What has to change so that incoming mail gets to staff boxes in a timely manner and outgoing mail goes out on a schedule? How can all staff be included as a team? Do things need to be planned ahead a certain amount of days? There are a couple of people who do a good job of letting staff know when they have something planned and who is involved- most don't feel they have time.</p>	6/5/2017 11:20 AM

Q9 School Board

Answered: 39 Skipped: 3



	Strongly Agree1	Agree2	Disagree3	Strongly Disagree4	N/A	Total
The School Board values my opinion.	15.38% 6	64.10% 25	7.69% 3	2.56% 1	10.26% 4	39
District decisions are made transparently.	7.69% 3	48.72% 19	28.21% 11	2.56% 1	12.82% 5	39

#	Additional comments on School Board	Date
1	The school board puts too much stock in Dr. Kordosky's opinions and does not research and look into things on their own enough.	6/22/2017 10:51 AM
2	How did we hire a high school principal without a hiring process? I understand that . was a temporary at one point and the entire hiring process was not necessary at that time. However, not verbalizing the intent to make that long term without any public comment did not feel very transparent.	6/21/2017 5:15 PM
3	I'd like the School Board members be more interested in the Data in the buildings.	6/20/2017 5:03 PM
4	I do not believe the school board is given all of the information to make informed decisions. Many times they only hear one perspective. School board is a difficult position.	6/19/2017 3:25 PM

Oakridge School District Staff Survey

SurveyMonkey

5	I cannot comment on their transparent decisions. There are too many committees, and closed door sessions. I have been to some, not all, board meetings. The notes are detailed we see online, though they are only posted once accepted (to my knowledge. I have looked and not seen them online for at least a month or more sometimes. As of June 16th, neither May nor June are up).	6/16/2017 4:50 PM
6	I don't understand the second statement.	6/16/2017 3:24 PM
7	Glad to see the school board in our buildings. Keep coming.	6/7/2017 11:46 AM
8	As transparently as they can be.	6/6/2017 2:56 PM
9	none	6/5/2017 12:05 PM
10	I do believe this is improving, I appreciate the efforts of board members to get out and see what is happening in schools. Perhaps they should speak with staff as well as observing- have lunch and ask questions. I appreciate Tami's effort to use social media to communicate with the community.	6/5/2017 11:20 AM

Q10 What keeps you in the Oakridge School District?

Answered: 33 Skipped: 9

#	Responses	Date
1	I love the kids and love teaching them. I love watching their growth while in my classes.	6/22/2017 10:59 AM
2	My family. The beautiful surroundings. The small town atmosphere.	6/21/2017 5:15 PM
3	The health insurance. And, I like my job. I care about the students and want the best possible environment for them to be successful.	6/21/2017 1:18 PM
4	I live here and so does my family.	6/20/2017 5:40 PM
5	The kids. Supporting peers.	6/19/2017 3:33 PM
6	The kids, staff, and geography. Many parents are awesome, many seem to be unsupportive or downright "in the way" of their students' success. Those are the kids that need us - the ones that want to, but have no help.	6/16/2017 5:09 PM
7	coworkers caring atmosphere	6/16/2017 3:07 PM
8	I love the kids we serve. They are so excited about learning and the growth they make. The relationships I have made over the years are ones that I will remember for a long time.	6/16/2017 2:18 PM
9	I need a job, I care about the kids, and I have a few friends there.	6/9/2017 9:20 PM
10	I have great colleagues, and I the principal and superintendent are supportive and have vision. I feel respected by administration, colleagues, students and parents. I feel like I have a say and I'm listened to and that I have professional freedom. I enjoy the smaller class sizes and the Oakridge community. I like my teaching assignments.	6/7/2017 3:51 PM
11	Family and being close to work	6/7/2017 11:50 AM
12	the students and community	6/7/2017 11:15 AM
13	The beautiful area & the staff	6/7/2017 10:30 AM
14	I have a good job and am paid well for my position.	6/6/2017 3:01 PM
15	I have stayed at Oakridge because I like the small town atmosphere. The school reminds me of my elementary school and I see the students share many of the same struggles. Since it is a situation near and dear to my heart it makes me want to do what I can to help bring the community together and help create a safe and productive learning environment for my students.	6/6/2017 2:50 PM
16	The community, the staff, and the students.	6/6/2017 9:59 AM
17	This is my first year so it is difficult to fully answer this question. Job security in today's economic environment would be first and foremost.	6/6/2017 9:39 AM
18	My home and the community and surroundings ,not having to travel for work. I like working with kid's in this community	6/6/2017 8:42 AM
19	The small class sizes, the four day school week, the autonomy in the classroom (as opposed to huge schools), admin support.	6/6/2017 7:42 AM
20	The beauty of the area, the 4 day school week, and the leadership.	6/5/2017 6:20 PM
21	the people and the students	6/5/2017 3:40 PM
22	The kids	6/5/2017 3:22 PM
23	I love to teach in a small rural school that is 5 minutes from my house. I used to have to commute 45 minutes to get to my job. I love the 4-day school week. Gives me time to spend helping my daughter with child care on Fridays.	6/5/2017 1:11 PM
24	I like my job, I feel supported by my Principal, I am able to teach in a manner that works best for my students and myself.	6/5/2017 12:19 PM
25	Small class sizes - amazing, caring staff	6/5/2017 12:17 PM
26	helping kids	6/5/2017 12:07 PM

Oakridge School District Staff Survey

SurveyMonkey

27	only because of the job.	6/5/2017 11:54 AM
28	Kids	6/5/2017 11:53 AM
29	I like the Oakridge area and I have family here.	6/5/2017 11:53 AM
30	The students and some of the staff members.	6/5/2017 11:31 AM
31	Good Pay PERS retirement Flexible Hours	6/5/2017 11:18 AM
32	I really enjoy working with the OES staff and our students. Oakridge and the surrounding area is beautiful.	6/5/2017 11:16 AM
33	Quality Relationships	6/5/2017 11:13 AM

Q11 What would tempt you to leave?

Answered: 33 Skipped: 9

#	Responses	Date
1	Our poor academic scores. Our declining school culture.	6/21/2017 5:15 PM
2	If our union or the district would offer lifetime health insurance options.	6/21/2017 1:18 PM
3	If my family moved I'd move too.	6/20/2017 5:40 PM
4	The administration. Job elsewhere. Burden of work and expectations above and beyond what is realistic.	6/19/2017 3:33 PM
5	5 day school week. That was a bad idea, presented poorly, executed poorly. There was a lot of time put in, and taken, by people that did not want 5 days in the first place. Many of us said we would leave, and for those of us that wouldn't, it was demoralizing to lose colleagues. Cutting back our programs, classes, increasing the work load, cutting back on Admin or support staff. Budget cuts affect more than just a department, and while this is not a shot at anyone in particular, that is a big issue for us all to deal with. Testing is getting hard. Pulling kids out of class, not letting them in class, changing our schedules to make room for this or that subject on a given day. Teaching to the test is not a reason to teach.	6/16/2017 5:09 PM
6	If carpet were replaced with laminate flooring	6/16/2017 3:07 PM
7	The ability to serve a different population of students - one that is more diverse. I love to learn about other cultures.	6/16/2017 2:18 PM
8	A better paying job closer to home.	6/9/2017 9:20 PM
9	A school that offers a better variety of classes to take for the children.	6/8/2017 11:00 AM
10	A five day week, too many pessimistic or overly negative colleagues, lack of professional freedom, lack of respect, too many years of 5 preps or more, too many more responsibilities	6/7/2017 3:51 PM
11	Retirement	6/7/2017 11:50 AM
12	a community I liked even better	6/7/2017 11:15 AM
13	Free Health Insurance	6/7/2017 10:30 AM
14	To be closer to my children	6/6/2017 3:01 PM
15	Oakridge is a far commute, but doesn't have hospitals and is a far trip to the next town to go to a hospital.	6/6/2017 2:50 PM
16	A similar job in a small community, but in a newer building.	6/6/2017 9:59 AM
17	Not improving or updating our current facilities.	6/6/2017 9:39 AM
18	Retirement , better employment opportunity more income.	6/6/2017 8:42 AM
19	A continued community sentiment that education is not important. I do not want my children raised in an environment that cares little for education.	6/6/2017 7:42 AM
20	If there was a change in leadership, or a shift in school culture.	6/5/2017 6:20 PM
21	not much	6/5/2017 3:40 PM
22	Anything that undermines or belittles the amount of effort I put in to my job	6/5/2017 3:22 PM
23	If we went to a 5 day week.	6/5/2017 1:11 PM
24	A job closer to home, a school with more collaboration.	6/5/2017 12:19 PM
25	5 day work week - continued issues with Jr. High students	6/5/2017 12:17 PM
26	nothing currently	6/5/2017 12:07 PM
27	A job change or retirement. I will not stay in Oakridge if I am not working here.	6/5/2017 11:54 AM
28	Location- thing to do-	6/5/2017 11:53 AM

29	Truthfully, we have been considering moving for about a year now. I don't get the satisfaction from my job that I did in the past, and I don't feel my work is valued any more. If I really thought that I could find a comparable job, in an encouraging environment- in another small school district. I understand that our small staff limit opportunities for our students, but when you have children, you want the best possible education for them. The makeup of the community has changed; the crime is wearing us down.	6/5/2017 11:53 AM
30	Lack of professionalism from other staff members. Lack of efficiency and foresight by administration.	6/5/2017 11:31 AM
31	Hiring a superintendent that does not care about students or staff.	6/5/2017 11:18 AM
32	Higher pay.	6/5/2017 11:16 AM
33	Position that fits my qualifications more closely.	6/5/2017 11:13 AM

Q12 If money were not an issue, what changes would you make in the Oakridge School District?

Answered: 34 Skipped: 8

#	Responses	Date
1	Put new air conditioners in all the classrooms at OES.	6/22/2017 10:59 AM
2	More parent nights. Additional funds would be needed for the staffing, motivational hooks to draw a crowd, the preparation for the content. More teachers for smaller class sizes. Ideally around 20 students per class! More educational assistants to help lighten teachers' heavy load. They would be wonderful additions for small group work, guiding struggling students, copying, grading, etc.	6/21/2017 5:15 PM
3	Technology needs to be current and workable. Security cameras on the playground and around all buildings. I would hire more staff so classroom sizes would be smaller. This would help students be more successful. I would also like to see more opportunities for after school activities or clubs.	6/21/2017 1:18 PM
4	1. Five days a week for the whole District. 2. More educational Field Trips 3. Hire a Reading Facilitator to work at both schools 4. Hire a third cook at OES so nutritional meals can be served.	6/20/2017 5:40 PM
5	Offer more experiences for our students.	6/19/2017 3:33 PM
6	School officer, hall monitors, detention proctor, someone to pick up the kids bags from the hallway and ransom them for... cash? Attendance to first period? Good attitudes. Charging ports for cell phones - put them here at the beginning of the day, come get them at lunch, put them back after lunch, get them at the end of the day. Done! Air conditioning in the building. Upgrade computers and technology for Labs and classrooms. Re-key the schools so we don't need so many! One key for doors, keep the safe and tech rooms secure. We don't need a master key each, but it would be nice to be able to unlock the bathrooms near the gym, or open an exterior door on another side of the building. Fix the Auditorium for Music, Drama, and presentations. The lights, sound, and temperature are not okay when we sit through an hour to two hours of drama in the afternoon, or awards ceremonies. Get better lightboards, fixtures, more speakers for the front of the auditorium.	6/16/2017 5:09 PM
7	Improve/update the facilities	6/16/2017 3:41 PM
8	new desks, chairs, carpet, teachers should not have to buy things like scotch tape or construction paper, there should be an abundance of colored copy paper, printers should be in the classroom especially since they were purchased with a grant	6/16/2017 3:07 PM
9	I would make sure that EVERY student is supported the way they need to be. Whether that be emotionally, academically, or behaviorally. Let's educate that whole child so they can have impact when they go out into the world.	6/16/2017 2:18 PM
10	Better special education department with supports. More educational assistants to aid in all grades. A better RTI program that can respond to all students' needs. More teachers so that there are no combo classes.	6/9/2017 9:20 PM
11	*Before and after school child care for working parents. * Enrichment programs after school for all. *Summer programs, especially for the younger students, consisting of arts, games, readings, field trips. Would not have to be daily, perhaps 2 days a week. * District pre school for 3 and 4 year olds for all families not just lower income.	6/8/2017 2:33 PM
12	Better recreational/hobby classes and activities. I would love to see more hands on activities going on in the classrooms. Baking, cooking, science, art, music lessons and dance.	6/8/2017 11:00 AM
13	more labs or giving all students ipads or laptops again, new textbooks with "lab" component for Spanish, more electives, more field trips, more money for each teacher to spend on supplies or a supply room with plenty (pens, pencils, markers, crayons, poster board, paperclips, paint, etc.), more opportunities for conferences and trainings (on our own in our subject area and as a school or in groups for things that apply to all - like the differentiation summer trips we did some years ago), staff bonding activities, more speakers and presentations (especially cultural)	6/7/2017 3:51 PM
14	Making sure we had enough supplies and materials to use so I don't have to use personal monies to buy	6/7/2017 11:50 AM
15	new, updated building	6/7/2017 11:15 AM
16	Better facilities & EA's in each class!	6/7/2017 10:30 AM
17	I would have a swimming pool and state of the art science labs, wood and metal shops, gardening and animal care programs, etc.	6/6/2017 3:01 PM

18	I wouldn't make any changes in the school district other than to the physical components such as making the fixes that need to be made.	6/6/2017 2:50 PM
19	A new building.	6/6/2017 9:59 AM
20	Revamp and Redesign The Weight Room...Field Turf the Baseball, Softball and Football Fields.	6/6/2017 9:39 AM
21	Add back Home Economics, Metal shop Classes, Wood Shop. add Agriculture classes, Mechanics class.	6/6/2017 8:42 AM
22	New/remodeled buildings. Our students go to school in dilapidated buildings and they visit other schools and are shocked at how dated ours is relative to others. It leaves our students feeling that, "our school sucks." If they had more pride in our school, their entire outlook on education would change for the better.	6/6/2017 7:42 AM
23	more specialist/ a full time school counselor at the elementary school to work with those children who need support in order to be successful	6/5/2017 3:40 PM
24	equip all classrooms for computers, add working heating and air conditioning in all classrooms, have an actual supply closet that is well stocked.	6/5/2017 3:22 PM
25	Add more elective classes such as Home-Ec and Wood Shop, Agriculture, Welding. Also, I would add Art to the elementary activity classes. Students need to be introduced to art skills long before 7th grade.	6/5/2017 1:11 PM
26	Air/heat More aids, teachers. Smaller class sizes more electives/field trips Modern, practical furniture.	6/5/2017 12:19 PM
27	more teachers and electives	6/5/2017 12:07 PM
28	1. We need more foreign language, such as German, Italian, Japanese, Chinese, etc. 2. We need a home-ec/life skills class that teaches basic every day tasks, such as altering clothing, shopping, nutrition, basic hygiene, basic home repairs, basic auto maintenance, basic bike repair, etc. 3. We need full time Woodshop/Metals class 3. A Community pool. 4. Summer school for everyone and not just as interventions. Creative writing, art, sports, etc. 5. Class sizes limited to 20 for all grades 1-12 6. Full Scholarships for all graduating students who want to attend Jr. college for 2 years above and beyond what the state may or may not pay. 7. Driver's Ed. 8. A Women's Studies curriculum. 9. Child care/Pre-school for the Community. 10. Hunting/Hunter Safety curriculum.	6/5/2017 11:54 AM
29	Give student s something to do other than drink or get in trouble	6/5/2017 11:53 AM
30	I would make the improvements to the school buildings that need to be done, add more classes for all students- high end, low end, and in between. Create "clubs" for students with other interests than sports. Offer more incentives to staff to do a good job and stay here.	6/5/2017 11:53 AM
31	Upkeep on buildings. Invest back in teh woodshop and metals facility and bring back vocational trainings.	6/5/2017 11:31 AM
32	Rebuild all buildings with the latest amenities and technologies that benefit all students and staff. Hire more staff to support more extra curricular programs. Get rid of all the staff members that openly do not like their jobs.	6/5/2017 11:18 AM
33	More after school programs for students. Higher security options for the building (for lock outs). More desks and chairs for classrooms and other areas. More student support staff (EAs).	6/5/2017 11:16 AM
34	Building upgrades, more supplies and tools for teachers, after school programs to enrich student experience and support learning, preschool/daycare supports	6/5/2017 11:13 AM

Q13 What three priorities should the District have in the coming years?

Answered: 35 Skipped: 7

#	Responses	Date
1	Hiring the new Superintendent and not from current staff; looking into the climate at the elementary school; and passing the bond for improvements needed around our district.	6/22/2017 10:59 AM
2	1. Culture (happy teachers = happy students, happy students=improved academics) 2. Academics 3. Parental Support (Our parents are busy and stressed too, however they all have something to offer. We need to help them recognize the importance of a positive educational outlook/valuing education and how they can do this with little added effort or time.)	6/21/2017 5:15 PM
3	I believe that employees should be treated fairly and if there is a problem it should be brought immediately to the employees attention. Waiting until evaluation time is too late. Lets provide employees with the necessary tools to do their job. If employees feel valued they will in turn pass that along to the students.	6/21/2017 1:18 PM
4	Get the buildings up to code and cleaned up. Come together as a District	6/20/2017 5:40 PM
5	1. Appreciation/respect among all in word and deed! 2. A quality education for our students that may require quantity. (More days) 3. Get away from proficiency grades! This is not working for our students. Many have been told that homework does not matter and they do the minimum to pass. Let's get back to striving for excellence, not passing. Standards do need to be met but the whole system does not need to change. This is also making it difficult for heading to college.	6/19/2017 3:33 PM
6	Communication. Support for students.	6/16/2017 5:09 PM
7	Smaller classes, no split level classes, more support for kids with behavior issues.	6/16/2017 3:41 PM
8	Stronger leadership/administration in the elementary school unifying science, social studies and writing curriculum for intermediate levels make jump rope more functional and make more sense	6/16/2017 3:20 PM
9	class sizes 20 and below Educational assistants in the classroom insurance cap increased to levels comparable with other Lane County districts	6/16/2017 3:07 PM
10	Growing a culture of kids who are safe, respectful, and responsible so they want to attend all of the time and there is a real sense of belonging. Meeting ALL of the kids needs academically and behaviorally using a system that supports each child. Thinking about how to move our students through the K-12 Oakridge School District system with smooth transitions and success in mind.	6/16/2017 2:18 PM
11	Support for the students in all their needs/meeting the students at their level of education and not requiring the teachers to handle it on their own. Some educational spreads are too far between and it is nigh to impossible to meet all the needs in a classroom like that. Getting more grass closer to the East side of the building so that the kids can play and run. Filling in the potholes/lowered mat areas in the entryways so people don't trip. I have seen many students and adults trip going in and out of the doors.	6/9/2017 9:20 PM
12	* Class for high school students who are not college bound that teaches them skills to work in a living wage career as adults. *Family fun nights for all ages of students to help parents feel more comfortable in the schools plus giving them economical ways to have enjoy their families. Such as, movie nights, bingo and board game nights, jam sessions with local musicians and students, field trips that include parents, art classes for parents and students together. * Free sports programs for all students along with scholarships for students whose parents can not afford shoes and eating after games. * Free lunch to all students.	6/8/2017 2:33 PM
13	Addressing apathy and students (and families) who don't seem to value school Making behavior count in some important way that a high percentage of students recognize and care about	6/7/2017 3:51 PM
14	Communication Attendance Graduation	6/7/2017 11:50 AM
15	continuing to make gains in communication keeping standards for staff and students high building team mentality	6/7/2017 11:15 AM
16	Better Administration, Community support & Preparing kids for future success!	6/7/2017 10:30 AM
17	Improve drop out rates Improve graduation rates If cognitively possible, make sure every student learns to read at grade level	6/6/2017 3:01 PM
18	Making the district a safer place to be in regards to the building structure.	6/6/2017 2:50 PM

19	Building a culture that values academics. Re-instituting a comprehensive shop program. Funding a new school building.	6/6/2017 9:59 AM
20	Pass the Bond.	6/6/2017 9:39 AM
21	Keeping kid's in School , making repairs to buildings (heat air conditioning) Build a better Moral within the District. Include all employees in Staff meetings , or have separate Staff meetings at least once month for classified.	6/6/2017 8:42 AM
22	Remodel the inside of the buildings, adopt new science curriculum, continue focus on attendance.	6/6/2017 7:42 AM
23	To maintain the buildings and to concentrate on incorporating social studies and science back into the daily curriculum. Civics must be taught from elementary school to graduation.	6/5/2017 6:20 PM
24	Student learning Student support Student safety	6/5/2017 3:40 PM
25	PR in community, transition from elementary to middle, making sure our students have an after high school plan	6/5/2017 3:22 PM
26	Fixing the needed work to get the buildings up to date. Focus on discipline. I think as a whole we are too lax on our students. They are getting away with being disrespectful to teachers and other district staff. They get in trouble but there don't seem to be enough consequences to make them not want to repeat their behavior. I noticed that several students who had been ejected from my class for misbehavior, and been referred numerous times in Eschool, within a matter of weeks were still allowed to take the end-of-year trip with their class.	6/5/2017 1:11 PM
27	Smaller Classes Sped Building staff community	6/5/2017 12:19 PM
28	building maintenance, quality curriculum, community partnership	6/5/2017 12:07 PM
29	1. Graduation rates 2. Students coming in from 6th grade that are 7th grade ready. 3. Attendance Improvement.	6/5/2017 11:54 AM
30	Education, make students proud of where they are from, understanding students, make teachers live in the AREA!!!!	6/5/2017 11:53 AM
31	Communication- with staff, parents and community. Safety- buildings need to be safe for staff and students. It would be nice to have a counselor for students with problems, and a counselor for academic counseling. Instead of not covering either area completely. Expanding the academic and CTE options for students so that they can prepare for specific careers.	6/5/2017 11:53 AM
32	Hiring competent and hardworking staff members who want to work with students that can be counted on, maintaining buildings and facilities.	6/5/2017 11:31 AM
33	1. Get the bond passed 2. Attend to the negativity at the front office 3. 4. Purchase new chairs for the board	6/5/2017 11:18 AM
34	1) Making school a place where students WANT to be (fun projects, happy/friendly staff, community events). 2) Continue to work on attendance. 3) Get more community involvement.	6/5/2017 11:16 AM
35	1) supports for students and families to help them overcome barriers to school success, 2) continue to increase quality of education, 3) building upgrades	6/5/2017 11:13 AM

Q14 Is there anything else you would like to tell us?

Answered: 15 Skipped: 27

#	Responses	Date
1	Listen to your teachers, and not just your administrators.	6/22/2017 10:59 AM
2	My child went from K-12 in the district. I believe she had a quality education. There were no bad teachers only good memories.	6/21/2017 1:18 PM
3	Custodians need a Supervisor that is one of them to tell the others what to do. The Principal has too much to do to have this as their job and they don't have time to check the work that is being done or not done. Oakridge is a beautiful town in which more and more people are moving here, we need to offer more for the kids and the community. A school is the foundation of a town, we need to invest in our future.	6/20/2017 5:40 PM
4	I am happy to do what I do. I do not want to leave. There are people in this district that I do not have faith or respect in. There are colleagues who are abrasive and cranky... but when you approach them you get on good terms. There is not one colleague at the Jr/Sr High that I do not get along with. I rarely see , or . Start Scheduling Sports on Friday. Stop having kids miss so much school for games. Put events once during the school week, and then Friday, Saturday or Sunday. It isn't just a High School thing, and not a shot at . Put the elementary on Friday's too, and if our kids cannot get to school, go pick them up. Schedule more overnight trips from Thursday night to get to a Friday location, but the last class of the day should not have so many holes in it. There are a number of busybodies in this town. There needs to be a clear line between being a district employee, and being a community member. Social media is not the best thing in our culture, but the only ones who may use it during the day are the admin. Some of our staff are not using their positions responsibly on social media or in the community. The community needs to respect our children online, and our staff need to remember that they work here, in a public institution. For some of our parents, we see/hear from them more online than we do at school. Many parents complain about the state of our school, yet only worry about their child and their/their child's interests. That is not a community. I like not being in Eugene or Pleasant Hill... I like it here. Stop using our resources and then taking your kids to other communities for sports. Play on our teams, volunteer for our teams.	6/16/2017 5:09 PM
5	Almost every weekend most of the teachers at the west end of the building are in their classrooms working for several hours. Other teachers take stacks of work home with them. We need more prep time if we continually are asked to take on more paperwork and responsibilities. The morning assemblies are not a calm way to start the day. Random music selected to "dance" to often refers to behaviors we are trying to discourage (falling in love, dressing inappropriately, etc.) . The lessons by "Rusty" are difficult to hear and understand and are not referenced to at later times. Assemblies take up instructional time. K-3 students need at least a 15 minute morning recess!	6/16/2017 3:41 PM
6	Support new teachers better. Tossed into the fire isn't always the best way to learn. Prioritize communication between admin and teachers and follow through with scheduled meetings.	6/16/2017 3:20 PM
7	too many meetings	6/16/2017 3:07 PM
8	We've got a very good district. It is very satisfying to work here and work to try to continue what's working, find ways to reach more students, find ways to improve and make it even better here.	6/7/2017 3:51 PM
9	SOME elements of proficiency are not working for the majority of staff/students and need to be seriously considered	6/7/2017 11:15 AM
10	We need to remember, all people will respond to being treated with respect. Learn to listen and value others and the rest will fall into place.	6/6/2017 3:01 PM
11	The Four Day Work Week, every other week is a nice change. This is the first year in my 20 year career that I have still felt relatively fresh at the end of the school year.	6/6/2017 9:39 AM
12	less snow days !!	6/6/2017 8:42 AM
13	I am really feeling frustrated and sad that the Native American art work is still hung throughout the district. I feel like the district hasn't taken responsive action to take the work done as mandated by the state. It's not enough to change a mascot, or an insignia. The school district needs to get the art work removed.	6/5/2017 6:20 PM
14	none	6/5/2017 12:07 PM
15	I feel like this survey led me to complain. I know we are all trying hard and I know we do good things. It is sad to me that we no longer operate as a team with everybody's best interest in mind. I feel we are disjointed which leads to everyone feeling like they are fighting the battle alone.	6/5/2017 11:53 AM